



Humanities Texas

*A President's Vision*

**Curriculum Correlation: Grade 8 U.S. History TEKS**

**GEORGE WASHINGTON**

**Teacher Resources**

[At First Glance Worksheet](#)

4B, 5E, 20B, 22A, 26B, 29A, 29B

[Image Analysis Worksheet](#)

4B, 10A, 11A, 20B, 21C, 22A, 26B, 26C

[George Washington, letter to his cabinet regarding establishing rules for neutrality, August 3, 1793](#)

5A, 5E, 22A, 29B, 29D

["Report on Manufacturers," Annals of Congress, 2nd Cong., 971-72](#)

5A, 5B, 5C, 14A, 17A, 21A, 29A, 29B, 29E

[Letter to James Ross, Jasper Yeates, and William Bradford regarding the Whiskey Rebellion, August 8, 1794](#)

5A, 5B, 5C, 17A, 21A, 29A, 29B, 29D, 29E

[George Washington, Farewell Address, 1796](#)

4B, 5E, 20B, 21A, 22A, 29A, 29B

[General Washington, letter declaring acceptance of the command of the armies of the United States](#)

4B, 5A, 20B, 22A, 29B

[Classroom Activities Assignments, and Further Resources](#)

4B, 20B, 22A, 26C, 29A, 29B, 29C, 29E

**Digital Repository: Images & Documents**

[Act to Provide a Naval Armament, 1794](#)

5A, 5E, 29A, 29B

[Brumidi, Thomas Jefferson, Secretary of State, 1859-60](#)

4B, 5A, 5B, 5C, 17A, 20B, 21A, 26B

[Judiciary Act of 1789](#)

5A, 15D, 29A

[Lacour, Federal Hall, The Seat of Congress, 1790](#)

4B, 22A

<a href="#">L'Enfant, Plan of the City of Washington, 1792</a>	<b>4D, 10A, 11A, 12A, 15D, 21C, 26B</b>
<a href="#">Rogers, General Washington, 1870</a>	<b>4B, 20B, 22A, 26B</b>
<a href="#">Savage, The Washington Family, 1789-96</a>	<b>4B, 20B, 22A, 26B</b>
<a href="#">Stuart, George Washington, 1797</a>	<b>4B, 20B, 22A, 26B</b>
<a href="#">Trumbull, Alexander Hamilton, 1792</a>	<b>5A, 5B, 5C, 15A, 17A, 20B, 21A, 26B</b>
<a href="#">Wageman, Washington Presiding in the Convention 1787, 1870</a>	<b>1C, 4B, 4D, 15D, 20B, 22A, 26B</b>
<a href="#">Washington, Farewell Address, 1796</a>	<b>5E, 20B, 21A, 22A, 29A</b>
<a href="#">Wood, Parson Weems' Fable, 1939</a>	<b>4B, 20B, 22A, 26B, 29D</b>