7:30–8:15 a.m.  Check-in and breakfast
8:15–8:30 a.m.  Opening remarks
   Michael L. Gillette, Humanities Texas
8:30–9:15 a.m.  19th-Century Innovations in Transportation and Communications
   John L. Larson, Purdue University
9:20–10:05 a.m.  Manifest Destiny
   Daniel Feller, University of Tennessee
10:05–10:25 a.m.  Break and group photo
10:25–10:35 a.m.  Humanities Texas educational resources
10:35–11:20 a.m.  The Mexican War
   Jennifer L. Weber, University of Kansas
11:25 a.m.–12:10 p.m.  Native Americans and Westward Expansion
   Juliana Barr, Duke University
12:10–1:00 p.m.  Lunch
1:00–3:15 p.m.  Primary source seminars
3:15–3:30 p.m.  Closing announcements
JULIANA BARR received her PhD from the University of Wisconsin–Madison and her BA from the University of Texas at Austin. She joined the Duke University Department of History in 2015 after teaching at Rutgers University and the University of Florida. She specializes in the history of American Indians, colonial America, the Spanish borderlands, and women and gender. She is the author of Peace Came in the Form of a Woman: Indians and Spaniards in the Texas Borderlands (University of North Carolina Press, 2007) and co-editor of Contested Spaces of Early America (University of Pennsylvania, 2014) and Why You Can’t Teach U.S. History without American Indians (University of North Carolina Press, 2015).

DANIEL FELLER is professor of history, distinguished professor in the humanities, and editor/director of The Papers of Andrew Jackson at the University of Tennessee, Knoxville. He received his PhD from the University of Wisconsin and taught previously at Northland College and the University of New Mexico. His books include The Jacksonian Promise: America, 1815–1840, The Public Lands in Jacksonian Politics, and four volumes of The Papers of Andrew Jackson covering the presidential years 1829–1832. Feller was the lead scholar for the PBS special Andrew Jackson: Good, Evil, and the Presidency, and he has appeared also on History Detectives, Who Do You Think You Are?, Ten Things You Don’t Know About, and most recently, CNN's Race for the White House.

JOHN L. LARSON teaches early American history at Purdue University. He grew up in Iowa, received his undergraduate education at Luther College, and did his graduate work at Brown University. Before joining the Purdue faculty, he served as director of research at Conner Prairie Pioneer Settlement near Indianapolis, a living history museum dedicated to interpreting life on the antebellum American frontier during the age of Jackson. For ten years, beginning in 1994, he was co-editor with Michael A. Morrison of the Journal of the Early Republic. His publications include Bonds of Enterprise: John Murray Forbes and Western Development in America’s Railway Age (1984), Internal Improvement: National Public Works and the Promise of Popular Government in the Early United States (2001), and The Market Revolution in America: Liberty, Ambition, and the Eclipse of the Public Good (2010). His research and teaching interests lie in early American economic development, economic policy, environmental history, and the American westward movement.

JENNIFER L. WEBER is associate professor of history at the University of Kansas, where her specialty is Civil War studies. Her publications include Copperheads, which is about anti-war Democrats in the North and the danger they posed to the war effort, and an anthology in honor of her graduate school adviser, James M. McPherson. Professor Weber is committed to reaching as wide an audience as possible, so she also has written a children’s book for grades 4-8 called Summer's Bloodiest Days on the Battle of Gettysburg and its aftermath. This was named a notable trade book by the National Council for Social Studies. She has also served as executive editor for the Key Concepts in American History Series, aimed at middle and high school students. Jenny is currently a visiting professor at the United States Air Force Academy. She's also working on a book about America's first draft and the rise of big government.