HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT WORKSHOP
Region One Educational Service Center • 1900 W. Schunior Street • Edinburg, Texas

7:30–8:15 a.m.   Check-in and breakfast
8:15–8:30 a.m.   Welcome and opening remarks
8:30–9:15 a.m.   Texas Women in the Progressive Era
Jessica Brannon-Wranosky, Texas A&M University-Commerce
9:20–10:05 a.m.  The Transformation of the Texas Economy
Scott Sosebee, Stephen F. Austin University
10:05–10:25 a.m. Break and group photo
10:25–10:35 a.m. Humanities Texas educational resources
Francisco Guajardo
10:35–11:20 a.m. Securing Latinx Civil Rights
Omar Valerio-Jimenez, The University of Texas at San Antonio
11:25 a.m.–12:10 p.m. Emergence of a Two-Party Texas
Charles Waite, The University of Texas Rio Grande Valley
12:10–1:00 p.m.   Lunch
1:00–1:10 p.m.    Museum of South Texas History educational resources
Francisco Guajardo
1:10–3:30 p.m.    Primary source seminars
3:30–3:45 p.m.    Closing announcements

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**FEATURED SCHOLARS**

**JESSICA BRANNON-WRANOSKY**, PhD, is the Distinguished Professor of Digital Humanities and History at Texas A&M University-Commerce. She specializes in women, gender, and sexuality history and digital humanities applications. She currently serves as the project director for the Handbook of Texas Women, a statewide content development and public education project. Her research on women gaining the right to vote has been featured in a variety of formats, and she has a forthcoming monograph that focuses on the role Texas and Texans played in the women’s suffrage movement at the southern regional and national levels. Her work has appeared in a number of academic journals, anthologies, and a variety of online digital publications and exhibits, and most recently she co-edited *Impeached: The Removal of Texas Governor James E. Ferguson, A Centennial Examination* with Bruce A. Glasrud (Texas A&M University Press, 2017).

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**SCOTT SOSEBEE** is a professor of history at Stephen F. Austin State University in Nacogdoches, as well as the executive director of the East Texas Historical Association. He teaches and researches Texas and the South, primarily during the twentieth century. He is the editor, author, or coauthor of *Lone Star Suburbs: Life on the Texas Metropolitan Frontier* (with Paul J. P. Sandul) from Oklahoma University Press, *The Cross B: A Small Operation on Texas’ South Plains* (Texas A&M University Press), and *What Is It About Texas? Historical Stories About the Lone Star State* (Stephen F. Austin State University Press). He and his wife Leslie manage/clean/try to keep up with a house in Nacogdoches that is owned by their four rambunctious Sheltie puppies.

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**OMAR VALERIO-JIMENEZ**, associate professor of history, was born in Matamoros, Tamaulipas, and grew up in Taft, Corpus Christi, and Edinburg, Texas. He is a proud graduate of Edinburg High School. After graduating from Massachusetts Institute of Technology, he worked as an engineer for five years before attending the University of California, Los Angeles, where he obtained his master’s and doctoral degrees. He has taught courses on borderlands, Latinas/os, immigration, race/ethnicity, and the American West at universities in California, New York, Texas, and Iowa. His first book, *River of Hope: Forging Identity and Nation in the Rio Grande Borderlands* (Duke University Press, 2013), explores state formation and cultural change along the Mexico–United States border during the eighteenth and nineteenth centuries. He is a coeditor of *The Latina/o Midwest Reader* (University of Illinois Press, 2017) an interdisciplinary anthology that examines the history, education, literature, art, and politics of Latinas/os in the Midwest. He is also a coeditor of *Major Problems in Latina/o History* (Cengage Learning, 2014), which contains scholarly essays and primary sources on the migration and racialization experiences of various Latino populations. His current book project, "Remembering Conquest: Mexican Americans, Memory, and Citizenship," analyzes the ways in which memories of the U.S.–Mexico War have shaped Mexican Americans’ civil rights struggles, writing, oral discourse, and public rituals. His next project explores the efforts of scholars to challenge the omissions and negative characterizations of Mexican Americans in public school textbooks in several U.S. southwestern states.

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**CHARLES WAITE** was born in Houston, Texas, in 1967. He grew up in that city in the middle of a period of transition from a provincial southern city to an international, progressive metropolis. He earned a BA in history from The University of Texas at Austin, an MA in history from Texas State University, and a PhD from Texas Tech University. His doctoral research focused on mid-twentieth century Texas politics, and he wrote his dissertation on Texas Governor Price Daniel. He has taught United States, southern, and Texas history since 1992. He was an instructor at Texas State University and a visiting assistant professor at Texas Tech University. He also worked for four years in the public history field. Since 2004, Waite has been a lecturer, assistant professor, and associate professor at The University of Texas Rio Grande Valley. He has taught Texas history at UTRGV since 2005. His current research interest is the U.S. Army forts on the Rio Grande River, especially Fort Brown. He is also part of the team developing workshops and exhibits for the Rio Grande Valley Civil War Trail.