



AMERICAN INDIANS IN TEXAS: FROM THE SPANISH ERA THROUGH THE RED RIVER WAR • IN-PERSON WORKSHOP

San Antonio • April 29, 2026

HUMANITIES TEXAS PROFESSIONAL DEVELOPMENT WORKSHOP Coates Chapel, The University of Texas at San Antonio

7:45–8:30 a.m.	Check-in and Breakfast
8:30–8:45 a.m.	Welcome and Opening Remarks
8:45–10:10 a.m.	The First Texans, Pre-Contact to 1800
10:10–10:20 a.m.	Break
10:20–11:45 a.m.	Spain and Mexico in Indian Country, 1800–1835
11:45 a.m.–12:45 p.m.	Lunch and Presentation on Texas History for Teachers
12:45–2:10 p.m.	Between the Republic and the United States, 1837–1867
2:10–2:20 p.m.	Break
2:20–3:45 p.m.	Collapse of Indian Power in Texas, 1867–1875
3:45–3:50 p.m.	Final Announcements

Image: George Catlin, *Caddo Indians Chasing Buffalo, Cross Timbers, Texas*, 1846-1848, oil on canvas, 19 5/8 x 27 1/2 in. (49.7 x 70.0 cm), Smithsonian American Art Museum, Gift of Mrs. Joseph Harrison, Jr., 1985.66.589.

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Humanities Texas

FACULTY

COURTNEY ABUBAKAR is the curriculum developer for the Texas History for Teachers Project with the University of North Texas. She earned her bachelor of arts and sciences in history from the University of North Texas and her master of arts in history from Texas State University. She spent eight years teaching seventh-grade Texas history for Wichita Falls ISD where she developed a passion for creating fun and engaging learning materials to meet the diverse needs of students in the classroom. She is excited to be working with the Texas History for Teachers Project to create a rich Texas history curriculum that is freely available to educators and students.

ANDREW TORGET is a historian of nineteenth-century North America at the University of North Texas, where he holds the University Distinguished Teaching Professorship. An award-winning speaker, he has been featured at Harvard, Stanford, Rice, Duke, Johns Hopkins, and the Library of Congress. The author or editor of five books, his most recent, *Seeds of Empire*, won twelve book prizes and awards and was hailed by Texas Monthly as “the most nuanced and authoritative rewriting of Texas's origin myth to date.” In 2018, he set a Guinness World Record for the World’s Longest History Lesson, which was seen online by more than 30 million people. *The Dallas Morning News* named him a finalist for their “Texan of the Year” award in 2021 for the “uncommon, inspirational impact” of his work. In 2023, he served as a U.S. Fulbright Scholar to Germany, where he won the Berninghausen Prize for Outstanding Teaching at the University of Bremen.