



CIVIC ONLINE REASONING: SORTING FACT FROM FICTION ON THE INTERNET · ONLINE WEBINAR
July 29–30, 2021

HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT ONLINE WEBINAR

All times listed in Central Time.

Thursday, July 29 ----- Civic Online Reasoning Curriculum
1:00–3:00 p.m.

Friday, July 30 ----- Civic Online Reasoning Curriculum
1:00–3:00 p.m.

The curriculum, based on research with fact checkers and tested in classrooms across the country, teaches students to effectively evaluate online content. During this interactive workshop, participants will consider the research behind the curriculum, review curricular materials, and discuss how these resources can be integrated into their own classrooms.

Image: “Civic Online Reasoning,” *The Stanford History Education Group*. <https://cor.stanford.edu/>.

This online institute is made possible with funding from the “Democracy and the Informed Citizen” initiative sponsored by the Andrew W. Mellon Foundation and the Federation of State Humanities Councils. Additional support is provided by the State of Texas and the National Endowment for the Humanities.



JOEL BREAKSTONE directs the Stanford History Education Group (SHEG). He received his PhD from the Stanford Graduate School of Education. Along with Mark Smith and Sam Wineburg, he led the development of SHEG's assessment website, Beyond the Bubble. He received the Larry Metcalf Exemplary Dissertation Award from the National Council for the Social Studies in 2014. He holds a BA in history from Brown University and a MA in liberal studies from Dartmouth College. After college, he taught high school history in Thetford, Vermont. His research focuses on how teachers use assessment data to inform instruction.

TERESA ORTEGA is SHEG's assistant director of curriculum and operations. She collaborates on SHEG's research studies, history curriculum and assessments, and civic online reasoning curriculum and assessments. She holds a BA and a MA in history from Stanford.