

We the People

of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

## Article 1.

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and been seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding Indians not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and in every subsequent Year in the Year of the Enumeration.

## USING PRIMARY SOURCES TO TEACH MAJOR TOPICS IN U.S. HISTORY IN THEIR CONSTITUTIONAL CONTEXT • WEBINAR SERIES

July 7–9, 2025 • 9:30 a.m.–12:30 p.m. CT

### HUMANITIES TEXAS PROFESSIONAL DEVELOPMENT WEBINAR SERIES

July 7, 2025  
9:30 a.m.–12:30 p.m.

**Equality: Ideals and Realities in Constitutional Development**

July 8, 2025  
9:30 a.m.–12:30 p.m.

**Internationalism: Debates and Changes in U.S. Foreign Policy, 1898–1919**

July 9, 2025  
9:30 a.m.–12:30 p.m.

**The Cold War: Threats and Responses that Shaped U.S. History, 1949–1972**

**CHARLES M. FLANAGAN** is an educational consultant based in Annapolis, MD. He recently retired from the position of the outreach supervisor at the Center for Legislative Archives at the National Archives and Records Administration in Washington, DC. During his fifteen years of service at the Center for Legislative Archives, he led the development of online lesson plans, eBooks, and a digital app that promote hands-on learning using primary sources in civics and history classes. He also presented over 150 professional development workshops for educators across the United States. Prior to his service at the Center for Legislative Archives, he was a high school teacher for thirty years. During his last two decades in the classroom, Flanagan was the humanities department chair and a history teacher at the Key School in Annapolis, MD. While at Key, he led the development of an interdisciplinary literature and history curriculum that featured hands-on learning with classic literature and primary sources in history. Flanagan has a BA from Assumption College, an MA from St. John's College, and a PhD in American studies from the University of Maryland.

