

INSTITUTE
ON CONGRESS
AND AMERICAN
HISTORY

LYNDON BAINES
JOHNSON LIBRARY
AND MUSEUM

JUNE 13-18, 2004

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Humanities Texas

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A "WE THE PEOPLE" INITIATIVE OF
*The National Endowment of
for the Humanities*



HumanitiesTexas



"It was a wonderful experience—probably the best institute I have ever attended in twenty-eight years of teaching. I learned so much in such a short period of time and I would love to attend another one in the future."

2004 TEACHER PARTICIPANT

Sponsored in part through the National Endowment for the Humanities *We the People* initiative, which strives to reverse the erosion of knowledge about our basic democratic institutions, this five-day teacher institute in June 2004 received high praise from teachers and presenters alike for its exploration of Congress's role in the pivotal events of American history.

CONTENT

The institute's interdisciplinary curriculum had a dual organizational framework. Individual sessions addressed defining events and key periods in U.S. history, and the legislative branch's enumerated powers and responsibilities under Article I of the U.S. Constitution. Sessions on the origins of the legislative branch, the First Congress and the Bill of Rights, the War of 1812, the Tariff of Abominations, the Compromise of 1850, the impeachment of Andrew Johnson, McCarthyism, and the 1964 Civil Rights Act were designed to illuminate both a distinctive historical event as well as a significant aspect of the legislative process. Other sessions examined representation, oversight, the power of the purse, war powers, and other principles. To stimulate creative, interdisciplinary approaches to the subject, additional presentations considered Congress in literature and art and explored technological resources for teaching about Congress. The document-based workshop sessions featured primary sources from the National Archives and Records Administration as well as the Lyndon Baines Johnson Library.

FACULTY

Historians, political scientists, officers and former members of Congress, journalists, and other professionals who have worked extensively with the legislative branch comprised the faculty. Twelve faculty

members of The University of Texas at Austin were joined by scholars from Johns Hopkins University, American University, New York University, and Stanford University. Presenters, all of whom participated without honoraria, were selected on the basis of their intellectual and professional expertise, their presentation skills, and their ability to interact with a nonacademic audience. A strong effort was made to ensure a balance in speakers, topics, and participating institutions. Although several academic speakers were pointed in their criticism of the Bush administration, most of the faculty revealed no discernible political affiliation or preference in their presentations.

In addition to offering fifteen-minute presentations and conducting hands-on workshops, institute faculty interacted informally with teachers throughout the week. Participating teachers praised the value of interacting with a highly knowledgeable group of faculty. As one teacher remarked on the final evaluation, "The caliber of the presenters, the level of intellectual stimulation, and the sheer enormity of the personalities on stage inspired me and will continue to drive my efforts to impart and share my passion for the study of American government."

TEACHERS

Central to the *Institute on Congress and American History* was the recruitment of a statewide body of teachers. Each member of the Texas Congressional delegation was invited to nominate several candidates, and the forty-seven teachers who attended represented every Congressional district in the state. This diverse group of educators provided a model of representation, the central concept of our legislative branch. Among the participants were both history and civics teachers, about a third of whom teach other social studies or social science

courses as well. Most of the participants work in high schools, but a few teach in middle schools and junior colleges. The teachers' experience in the classroom ranged from one year to thirty. Many have distinguished themselves as leaders in their schools and communities as social studies department chairs, curriculum writers, and consultants for their districts or the state. Some educators came from large urban schools, while others represented small towns, suburbs, and rural communities. All efforts were made to achieve an approximate gender balance and to ensure full participation across ethnic and racial lines.

Participants received housing, a full travel reimbursement, parking, most meals, and a \$300 stipend, and they satisfied twenty-nine Continuing Professional Education credit hours and two hours of independent research credit. Their participation has received significant media attention. Newspapers and television stations in different areas of the state as well as university and institutional newsletters have published feature stories about the institute and the teachers who participated, and several Representatives featured information on their websites about nominees' participation.

As a core goal of the institute was to expand the reach of the experience beyond the immediate participants, high quality videotaping was used to enable Humanities Texas to make institute presentations available to a broad audience. In addition, C-SPAN aired more than ten hours of programming from the institute in mid-August and has made these sessions available through its website.

PARTNERS

The institute was a collaborative endeavor involving five significant partners and three additional participating institutions. **Humanities Texas**, the state partner of the National Endowment for the Humanities, served as lead organizer, developing the institute sessions, selecting presenters, coordinating teacher recruitment, and

handling most logistical arrangements for teachers and presenters. The **National Endowment for the Humanities** provided a *We the People* grant of \$157,000, of which approximately \$54,000 has been applied to the institute with additional projected costs of approximately \$5,000. Chairman Bruce Cole, Assistant Chairman for Partnerships and National Affairs Carole Watson, *We the People* Director Richard Fonte, and Senior Counselor Cherie Harder attended the opening session of the institute, in which Dr. Cole gave a presentation on the *We the People* program.

The **Lyndon Baines Johnson Library and Museum** provided more than \$20,000 in direct funds in addition to the venue, equipment, staff support, supplies, and participation of its director, Dr. Betty Sue Flowers, along with other staff presenters. The **National Archives and Records Administration**, which had primary responsibility for the institute workshops, underwrote all travel and lodging expenses of its five participants. The Archives also provided teachers with facsimile documents and educational resources. Three units of **The University of Texas at Austin**—the College of Liberal Arts, the Center for American History, and the President's office—contributed a total of more than \$16,000 in direct support. In addition to financial support, twelve university officials and faculty participated in the institute.

Other participating Congress-related institutions included the **Everett McKinley Dirksen Congressional Leadership Center**, the **Howard H. Baker Jr. Center for Public Policy**, and the **Robert C. Byrd Center for Legislative Studies**. Representing the **U.S. Senate** were U.S. Senator John Cornyn (R-TX), who offered the keynote speech on the opening night of the institute, as well as the Secretary of the Senate, the Senate Historian, the Associate Historian, and the Curator Emeritus. The U.S. House of Representatives was represented by the Deputy Clerk and the Deputy Parliamentarian.

"The Institute on Congress and American History was the best learning experience I have had since I retired from the Marines. I believe every teacher present at the seminar was and will be blessed by having attended this great event. I cannot say enough great things about the institute. Again, to all those who put this thing together—well done!"

2004 TEACHER PARTICIPANT

“An excellent opportunity to meet and listen to Congressional practitioners and historians, to become familiar with sources to be accessed...and to share with colleagues. The content provided eminently useful materials and contacts, and the format made us feel like professional educators who have a valuable contribution to make to our students, communities, and our country.”

2004 TEACHER PARTICIPANT



EVALUATION

At the end of the conference, the teachers responded to more than fifty questions rating the institute sessions and logistics on a scale ranging from poor to excellent. Teachers were also given an opportunity to offer suggestions, and these ranged from alternative ideas for structuring the days to requests for Humanities Texas to facilitate communication among participants through an electronic newsgroup. The thirty-nine respondents evaluated each session based on the quality of the content and the relevance of the presentation to the secondary classroom.

Most respondents classified the content of nearly every presentation as excellent or good, and twelve of forty-four sessions received a content ranking of “excellent” by thirty or more respondents. As excerpts from the written evaluations and follow-up letters demonstrate, teachers found the institute to be an effective and engaging intellectual opportunity. Several teachers identified the institute as the most valuable professional development experience they have had in their careers. A teacher who praised the “tremendous in-depth presentation of information” remarked on the high level of scholarly inquiry that set this institute apart from other professional development workshops. “So often we have in-service [workshops] on strategies,” the participant wrote. “Knowledge is so beneficial and empowering.”

FUTURE INSTITUTES

For the summer of 2005, Humanities Texas and the Bob Bullock Texas State History Museum plan to execute two week-long teacher institutes based in Galveston, Texas. Designed for teachers of Texas and American history, *Gateway on the Gulf: Galveston and American Immigration, 1845-1914* will explore Galveston’s place in immigration history, drawing upon the city’s remarkable array of museums, archives, and historic neighborhoods. The goals of these workshops in Galveston are twofold: to broaden participants’ understanding of American history, placing particular emphasis on the immigration history distinct to Galveston and Texas; and to improve participants’ ability to use historic sites, museums, primary sources, and artifacts in teaching local, state, and national history. The partners have applied for a National Endowment for the Humanities *Landmarks of American History* grant to support this endeavor.



U.S. Senator John Cornyn (R-Tx)

John Cornyn of San Antonio was sworn in to the United States Senate on December 2, 2002.

While serving Texas as Attorney General from 1999-2002, John Cornyn was responsible for directing many programs vital to the interests of Texas families, such as child support and consumer protection as well as providing legal representation to more than 300 state agencies. Prior to serving as Attorney General, Senator Cornyn served as a District Court Judge in San Antonio; he was elected to the Texas Supreme Court in 1990 and reelected in 1996. He resigned from the Texas Supreme Court to run for Attorney General for Texas. He was the first Republican to win the position since Reconstruction.

Senator Cornyn was the first Texas Attorney General in nearly twenty years to personally appear before the U.S. Supreme Court, doing so on two occasions, including arguing for the right of Texas school children to conduct voluntary prayers before high school football games.

His professional leadership has won extensive recognition, including that of the Federal Office of Child Support Enforcement for his national leadership in child support collections, fatherhood initiatives, and client services. *Business Week* magazine has called him a national leader on privacy protection interests. In 2000, he received the Outstanding Texas Leader Award from the John Ben Shepperd Public Leadership Forum. In 2001, the Freedom of Information Foundation of Texas presented him with the James Madison Award for his efforts to promote open government. He was recognized in 2002 by the Texas chapter of the National Association of Hispanic Publishers for his outstanding Hispanic outreach while Attorney General.

Senator Cornyn was born in Houston on February 2, 1952, the son of John and Gale Cornyn, both native Texans. His father, a B-17 pilot in World War II, was an oral pathologist in the U.S. Air Force and, after his retirement, taught at The University of Texas Health Science Center in San Antonio. A graduate of Trinity University and St. Mary's School of Law, both in San Antonio, Senator Cornyn also earned a Masters of Law from the University of Virginia Law School in 1995. He was named the St. Mary's Distinguished Law School Graduate in 1994 and a Trinity University Distinguished Alumnus in 2001. He has been married to Sandy Cornyn for twenty-three years. They have two daughters.



Mr. Joe L. Atkins

CIVIL RIGHTS PLAINTIFF

Joe L. Atkins is a retired organizer with the Texas State Teachers Association. Atkins graduated from high school in 1954, the same year the U.S. Supreme Court ruled in *Brown v. Board of Education* that segregated schools were illegal. An activist in the American civil rights movement of the 1950s and 60s, after graduating from high school and attending Philander Smith College in Little Rock, Arkansas, for one year, Mr. Atkins decided transfer to North Texas State University. Mr. Atkins's application was met with a letter denying him entry due to his race and color. On August 10, 1955, his attorney, with the help of the NAACP, asked the U.S. District court for a restraining order to open the door for the fall semester but was denied; however, in December 1955, the U.S. District court issued a permanent injunction prohibiting NTSU from refusing to admit Atkins or any other African American solely on the basis of race and color. As a result of Mr. Atkins's involvement with the NAACP and his efforts to enter NTSU, he was the target of an investigation in 1957 by the Attorney General of Texas, John Ben Shepperd, who was attempting to outlaw the NAACP in Texas. Mr. Atkins chaired the Dallas Branch NAACP's Political Action Committee in the last presidential election, where more than 10,000 citizens were registered to vote. He is married to Marjorie and they have one son, Joseph Bernard Atkins.



Mr. Donald C. Bacon

FUND FOR THE STUDY OF CONGRESS



Don Bacon is a Washington-based journalist and author whose career includes stints as a staff writer for the *Wall Street Journal*, White House correspondent for the Newhouse newspaper chain, and Senior Editor of *U.S. News & World Report*. He has authored or co-authored several books, including *Rayburn: A Biography*, winner of the Texas State Historical Commission's award for biography. Most of his professional years were devoted to observing the people and processes of government, culminating in his serving as Director and co-editor of the four-volume *Encyclopedia of the United States Congress*, a standard reference source on the federal legislature. He has studied and written about the lives of numerous figures in American political history, including Texans such as Lyndon Johnson, John Garner, Joseph Bailey, and Maury Maverick Jr. A graduate of the University of Florida and a former Congressional Fellow, Mr. Bacon currently is preparing a biography of Nicholas Longworth, Speaker of the U.S. House of Representatives in the 1920s and spouse of the irreplaceable Alice Roosevelt Longworth, daughter of Theodore Roosevelt.

Dr. Richard A. Baker

U.S. SENATE HISTORICAL OFFICE



Richard A. Baker has directed the U.S. Senate Historical Office since that office was created in 1975. He holds a doctorate in history from the University of Maryland and master's degrees from Columbia University and Michigan State University. He has taught courses in congressional history at Cornell University and the University of Maryland. Before joining the Senate's staff, he served as a specialist in American history at the Library of Congress. Baker is the author of numerous articles related to congressional history and several books, including a biography of New Mexico Senator Clinton Anderson and a one-volume history of the Senate. He has also edited collections of biographical essays on major Senate leaders and vice presidents. He is a former president of the Society for History in the Federal Government.

Mr. Dan Balz

THE WASHINGTON POST



Dan Balz is national political correspondent at *The Washington Post*. He joined the paper in 1978 and has been involved in the paper's political coverage as a reporter or editor for the past twenty years. Mr. Balz has served as National Editor, Political Editor, White House correspondent, and as the paper's Texas-based Southwest correspondent. He is co-author, with Ronald Brownstein of the *Los Angeles Times*, of the 1996 book *Storming the Gates: Protest Politics and the Republican Revival*. In 1999, he received the American Political Science Association award for his coverage of politics. Before coming to the *Post*, he worked as a reporter and Deputy Editor for *National Journal* and as a reporter for the *Philadelphia Inquirer*. He was born in Freeport, Illinois, and graduated from the University of Illinois. He is married to Nancy Johnson Balz, and they have one son.

Ms. Christine L. Blackerby

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION

Christine Blackerby received her bachelor's degree in history and political science from the University of Illinois at Urbana-Champaign, and her master's in education at the University of Kentucky. After spending some time teaching high school social studies, Ms. Blackerby began working at the National Archives two years ago.



Hon. Corinne C. Boggs

FORMER MEMBER OF CONGRESS (D-LA)

Corinne (Lindy) Claiborne Boggs was born March 13, 1916, in Pointe Coupee Parish, Louisiana. She is a graduate of Sophie Newcomb College at Tulane University. The first woman to serve in the U.S. House of Representatives from Louisiana, Mrs. Boggs served nine terms before retiring in 1990. She succeeded her husband, House Majority Leader Hale Boggs, by special election in March 1973, after the plane carrying him disappeared over Alaska in October 1972. As a member of Congress, Mrs. Boggs served on the Appropriations Committee. She was also on the Select Committee on Children, Youth and Families where she chaired the Crisis Intervention Task Force. She spearheaded legislation on issues ranging from civil rights to credit access and government service pay equity for women. She has a special interest in scientific research and technology development, and housing issues. The Lindy Claiborne Boggs Center for Energy and Biotechnology was dedicated in 1988 at Tulane University.

In 1976, Mrs. Boggs was the first woman to chair the National Democratic Convention. She was also the first woman to serve as a Regent of the Smithsonian Institution. She presided over the Bicentennial of the American Constitution in 1987 and chaired the Commission commemorating the 200th Anniversary of Congress. In 1987, President Clinton named her as the first woman to serve as United States Ambassador to the Holy See. Mrs. Boggs is a member of the Military and Hospitalier Order of St. Lazarus and the Order of Malta, the Knights of the Holy Sepulchre and the Constantinian Order of St. George, the Colonial Dames, the Daughters of the American Revolution, the National Foundation of the National Archives, the Stennis Center, and many other distinguished organizations.

Mrs. Boggs's honors include the Laetare Medal of Notre Dame University, the first American Veterans Auxiliary National Humanitarian Award, the Eleanor Roosevelt Centennial Award, the National Science Foundation's Distinguished Service Award, the first annual International Women's Forum Award, and the Louisiana Library Association's Literary Award for her book, *Washington Through a Purple Veil*. She holds honorary degrees from thirty-three institutions, including Tulane University (Louisiana), Loyola University (Louisiana), Trinity College (District of Columbia), St. Mary of the Woods College (Indiana), St. Thomas University (Texas), St. Thomas Aquinas College (New York), Notre Dame University (Indiana), Georgetown Law Center (District of Columbia), Xavier University (Louisiana), and Wesleyan College (Connecticut).





Hon. John Brademas

FORMER MEMBER OF CONGRESS (D-IN)

John Brademas is President Emeritus of New York University (NYU) and served as President from 1981 to 1992. During that time he led the transition of NYU from a regional commuter institution to a national and international residential research university. He served as U.S. Representative in Congress from Indiana for twenty-two years (1959-81), the last four as House Majority Whip.

In Congress he played a leading role in writing federal legislation to assist schools, colleges, and universities; libraries and museums; the arts and the humanities; and to provide services for children, the elderly, and the disabled. He is principal author of the Presidential Materials and Recordings Preservations Act of 1974. Former Chairman of the President's Committee on the Arts and the Humanities and National Endowment for Democracy, he is today President of the King Juan Carlos I of Spain Center of New York University Foundation.

He is a Fellow of the American Academy of Arts and Sciences and National Academy of Education (USA) and member of The Academy of Athens, European Academy of Sciences and Arts, and National Academy of Education of Argentina. A graduate of Harvard, he was a Rhodes Scholar at Oxford University, where he earned a Ph.D. in social studies. He has been awarded honorary degrees by fifty-two colleges and universities, most recently (2003) by Oxford University. Dr. Brademas is author of *Anarcosindicalismo y revolución social en España (1930-1937)*, published in Barcelona by Ariel in 1974. He is, with Lynne P. Brown, author of *The Politics of Education: Conflict and Consensus on Capitol Hill*, published in 1987 by the University of Oklahoma Press. He is also author of *Washington, D.C. to Washington Square*, published in New York in 1986 by Weidenfeld & Nicolson.



Dr. Walter Dean Burnham

THE UNIVERSITY OF TEXAS AT AUSTIN

Walter Dean Burnham is Frank C. Erwin, Jr. Chair Emeritus in Government at The University of Texas at Austin. Born in 1930, he served in the U.S. Army and received his doctorate in government from Harvard University. His primary work has concentrated on the historical development of American electoral/party politics and particularly on critical realignments and electoral participation. He is the author of a number of books, including *Critical Elections and the Mainsprings of American Politics*, *The Current Crisis in American Politics*, and *Democracy In The Making*, along with numerous professional articles. He is a member of a number of associations, including the American Academy of Arts and Sciences. After a more than forty-five-year teaching career, Professor Burnham retired from the Department of Government at The University of Texas in 2004.

Dr. Don E. Carleton

CENTER FOR AMERICAN HISTORY, THE UNIVERSITY OF TEXAS AT AUSTIN

Don E. Carleton has been Director of The University of Texas at Austin Center for American History since its creation in 1991. From 1979 until 1991, Dr. Carleton was head of the University's Eugene C. Barker Texas History Center. From 1975 until 1979, he served as founding director of the Houston Metropolitan Research Center (HMRC), an urban history archives project sponsored by Rice University, the University of Houston, and the City of Houston. At HMRC, he established *The Houston Review: A Journal of History and Culture of the Gulf Coast*.

Dr. Carleton has published and lectured extensively in the fields of local history, archives, historical research methods and sources, urban history, the history of broadcast journalism, and twentieth century U.S. political history. He has worked as a historical consultant and lecturer in Nicaragua, Australia, the United Kingdom, France, Italy, Israel, the Czech Republic, Poland, and Romania. Dr. Carleton's book *Red Scare* won the Texas State Historical Association's Coral Tullis Award for the most important book on Texas published in 1985. His book, *A Breed So Rare: The Life of J. R. Parten, Liberal Texas Oil Man, 1896-1992* received the Texas Institute of Letters award for the book written by a Texan in 1998 that has made the greatest contribution to knowledge. Dr. Carleton's most recent book is *Being Rapoport: Capitalist with a Conscience*. Other publications include *Back Where We Started: A Brief History of Houston*, co-authored with Thomas H. Kreneck; and *Who Shot the Bear? J. Evetts Haley and the Eugene C. Barker Texas History Center*. Dr. Carleton also has published numerous articles in professional journals, magazines, and newspapers, and he serves as editor of the Focus on American History Series of the University of Texas Press.

Dr. Carleton was a historical advisor to novelist James A. Michener for his novel *Texas*; researcher and historical advisor for former CBS newsman and anchor Walter Cronkite's best-selling memoir, *A Reporter's Life*; and historical consultant for the Cronkite-Ward Company for a series of documentaries on the Discovery Channel. He has served as a historical analyst for CNN Financial Network and as a historical commentator for the 2003 PBS documentary, *JFK: Breaking the News*. He currently serves as an oral historian and Advisory Board member for the "Pioneers of Television" project of the Academy of Television Arts and Sciences Foundation. Listed in "Who's Who in America," Dr. Carleton has joint senior faculty appointments in the UT departments of History and Journalism. In addition, he holds the J. R. Parten Chair in the Archives of American History.



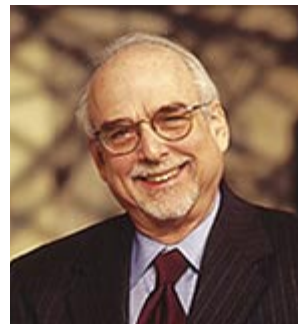
Hon. Bruce Cole

NATIONAL ENDOWMENT FOR THE HUMANITIES

Bruce Cole, a scholar of Renaissance art, is the eighth Chairman of the National Endowment for the Humanities. He came to the Endowment in December 2001 from Indiana University in Bloomington, where he was Distinguished Professor of Art History and Professor of Comparative Literature. Dr. Cole has written fourteen books, many of them about the Renaissance. They include *The Renaissance Artist at Work*; *Sienese Painting in the Age of the Renaissance*; *Italian Art, 1250-1550: The Relation of Art to Life and Society*; *Titian and Venetian Art, 1450-1590*; and *Art of the Western World: From Ancient Greece to Post-Modernism*. His most recent book is *The Informed Eye: Understanding Masterpieces of Western Art*.

Dr. Cole was born in Ohio and attended Case Western Reserve University. He earned his master's degree from Oberlin College and his doctorate in 1969 from Bryn Mawr College. For two years he was the William E. Suida Fellow at the Kunsthistorisches Institut in Florence. He has held fellowships and grants from the Guggenheim Foundation, American Council of Learned Societies, Kress Foundation, American Philosophical Society, Center for Medieval and Renaissance Studies at the University of California, Los Angeles, and the National Endowment for the Humanities.

His relationship with the Endowment dates from 1971, when he was awarded a fellowship to do research on "The Origins and Development of Early Florentine Painting." He has served as



a panelist in NEH's peer review system, and in 1992 he was named by President George H. W. Bush to the National Council on the Humanities, the Endowment's 26-member advisory board. He served for seven years.

At Indiana, Cole was Distinguished Professor of Fine Arts, Professor of Comparative Literature, and Chairman of the Department of the History of Art at the Hope School of Fine Arts. He is a corresponding member of the Accademia Senese degli Intronati, the oldest learned society in Europe, and a founder and former co-president of the Association for Art History. He and his wife Doreen live in the District of Columbia and have two grown children.

Mr. John A. Constance

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION



John A. Constance is Director of Congressional and Public Affairs for the National Archives and Records Administration. Mr. Constance is responsible for liaison activities with the media and the United States Congress on behalf of the Archives. This includes keeping key Members and staffs of the Congress fully and currently informed of NARA's programs and ensuring that press and congressional inquiries are responded to promptly and effectively. Mr. Constance and his staff actively seek opportunities to present the National Archives and its programs to the public and Congress and to offer the views of the agency on key issues effecting management, preservation, and access to Federal records and information.

Mr. Constance has been with the National Archives since 1971 when he was hired by Dr. Bert Rhoads, Archivist of the United States, to serve as an intern in the Office of the Archivist. He has served in various managerial capacities with the agency, including Chief of Product Acquisition and Marketing for the National Audiovisual Center and Chief of the Information Management and Directives Branch for the Office of Management and Administration. In March 1989, Mr. Constance was named Director of the Policy and Program Analysis Division of the Archives, responsible for the development of corporate policy for the agency and the study of program efficiency and effectiveness. After Mr. Constance represented the National Archives's interests before Congress in the Summer of 1992 concerning the John F. Kennedy Assassination Records Collection Act, Archivist Don Wilson added Congressional Affairs to Mr. Constance's duties.

In December of 1992, Mr. Constance co-chaired the first strategic planning task force for the National Archives and helped to deliver the agency's first strategic plan in February of 1993. In May of 1993, he became Director of Congressional Affairs and in June 2000 assumed his current position.

Mr. Constance holds a B.A. in government from the College of William and Mary in Williamsburg, Virginia, and a master's degree in public administration from George Washington University in Washington, D.C. Mr. Constance was born in Baltimore, Maryland, in 1950 and currently resides in Ellicott City, Maryland. He is married to the former Hayden Rives Gwaltney and has two daughters: Megan, 20, a junior at Wake Forest University, and Brittany, 17, a junior at Garrison Forest School in Baltimore.

Dr. Joseph Cooper

JOHNS HOPKINS UNIVERSITY



Joseph Cooper is Professor of Political Science at Johns Hopkins University. He has served as Autrey Professor of Social Sciences and Dean of Social Sciences at Rice University, Staff Director of the U.S. House Commission on Administrative Review (Obey Commission), and Provost at Johns Hopkins University. His publications include several books and numerous articles on the development of congressional structures and processes, congressional elections, party voting in Congress, legislative-executive relations, changing patterns of congressional leadership, and the decline of trust in Congress. He has also served as an associate editor of the *Encyclopedia of the American Legislative System* and an advisory editor of *The Congress of the United States, 1789-1989*.

Dr. Patrick L. Cox

CENTER FOR AMERICAN HISTORY, THE UNIVERSITY OF TEXAS AT AUSTIN

Patrick Cox is Assistant Director at the Center for American History at The University of Texas at Austin with administrative responsibilities for the Congressional History Collection, the Institute for American News Media History, the Sam Rayburn Library and Museum in Bonham, and the John Nance Garner Museum in Uvalde. Dr. Cox authored a biography on the late U.S. Senator Ralph W. Yarborough (D-Texas) published by the University of Texas Press. *Ralph W. Yarborough: The People's Senator* was a finalist in the Western Writers Association book awards, the Robert Kennedy Foundation Book Award for 2002, and received honorable mention at the Texas Philosophical Society's annual book awards. He is co-editor of *Profiles in Power: 20th Century Texans in Washington, D.C.*, published by the University of Texas Press in April 2004.

With a specialization in twentieth century American political, media, and social history with an emphasis on Texas and the Southwest, Dr. Cox has taught at The University of Texas at Austin, St. Edward's University, and The University of Texas at San Antonio. He has been a guest speaker at the Lyndon Baines Johnson Library and Museum, the Texas Book Festival, Rice University, and at many universities, colleges, and academic forums. Articles published by Dr. Cox are included in the *Southwestern Historical Quarterly*, *Southwest Social Sciences Journal*, the *East Texas Historical Journal*, the *New Handbook of Texas*, the *New Handbook of Texas Compendium*, *Historic Issues*, *Collier's Encyclopedia of American Lives*, and the *Encyclopedia of the Great Plains*. Dr. Cox also has served as curator for exhibits on John Nance Garner, Sam Rayburn, and the ExxonMobil Historic Archive. The East Texas Historical Association presented him the C. K. Chamberlain Award in 2001 for the best journal article in 2000. He contributed to "Photojournalism and the American Presidency," The University of Texas at Austin's Knowledge Gateway internet site, which received honorable mention in the Accessibility Internet Rally for Universities (AIR-U) 2003 awards.

Dr. Cox serves on the board of directors of the American Journalism History Association. He also serves as contributing editor to the *Digital Journalist* and *American Journalism* publications. He was a historical advisor to the Bob Bullock Texas State History Museum.

Dr. Cox received his doctorate in history and his Bachelor of Arts from The University of Texas at Austin. He earned his Master of Arts in history from Southwest Texas State University. He currently resides in Wimberley where he serves as President of the Wimberley Valley Watershed Association, volunteers with Habitat for Humanity, and is active in community affairs. Dr. Cox previously served as an Assistant Land Commissioner at the Texas General Land Office. He is a former award-winning journalist and served as a newspaper editor for five years. He also has extensive experience in the private sector, having worked as a public relations consultant.



Dr. Maceo C. Dailey Jr.

THE UNIVERSITY OF TEXAS AT EL PASO

Maceo C. Dailey Jr. is Associate Professor of History and Director of African American Studies at The University of Texas at El Paso. In addition to serving his second term as Chair of the Humanities Texas Board of Directors, Dr. Dailey served on the advisory committee for the Bob Bullock Texas State History Museum and the boards of the Texas Emancipation Juneteenth Cultural and Historical Commission, the McCall Neighborhood Center, the Child Crisis Center of El Paso, and the Twelve Travelers Memorial of the Southwest. He currently serves on the boards of the El Paso Symphony Orchestra and the Burnham Wood Charter School in El Paso. Dailey edited the forthcoming *Booker T. Washington Encyclopedia*, co-edited *Tuneful Tales* with Ruthe Winegarten and Bernice Love Wiggins, and is completing a biography of Emmett Jay Scott.



Dr. Robert A. Divine

THE UNIVERSITY OF TEXAS AT AUSTIN



Robert A. Divine is the Littlefield Professor in American History Emeritus at The University of Texas at Austin, where he taught diplomatic history for forty-two years. His scholarly writing has focused on twentieth century American presidents and their foreign policies. His books include *Roosevelt and World War II* (1969), *Eisenhower and the Cold War* (1981), and *The Sputnik Challenge* (1993). He also has edited three volumes of essays on the Lyndon Baines Johnson presidency. His most recent book is *Perpetual War for Perpetual Peace* (2000).

Mr. Thomas Duncan

DEPUTY PARLIAMENTARIAN OF THE U.S. HOUSE OF REPRESENTATIVES



Thomas Gamble Duncan was born in 1952 in Long Beach, California, and raised in Dallas, Texas, and Birmingham, Michigan. He received a bachelor's degree in government from the College of William and Mary in 1974 and a law degree from the University of Virginia in 1978. He joined the Office of the Parliamentarian of the U.S. House of Representatives in 1978 as an Assistant Parliamentarian and became Deputy Parliamentarian in 1994. The Office serves as the non-partisan procedural advisors to the House, much like referees in a sporting match. He is a member of the District of Columbia Bar. Mr. Duncan lives in Virginia with his wife Alison, a children's librarian, and daughters Katharine, a student at Amherst College, and Taylor, a high school freshman. Besides living in Dallas for most of his early childhood, he is a fourth-generation landowner in Sherman and Dallam counties in the Texas Panhandle.

Dr. Louis Fisher

CONGRESSIONAL RESEARCH SERVICE



Louis Fisher is a Senior Specialist in separation of powers with the Congressional Research Service of the Library of Congress. He has written sixteen books, including *Presidential War Power*, *American Constitutional Law*, and *Congressional Abdication on War and Spending* and authored over 300 articles. On more than three dozen occasions, he has testified before congressional committees on such issues as war powers, the item veto, covert spending, the balanced budget amendment, and presidential impoundment powers. He served as Research Director of the House Iran-Contra Committee in 1987, writing major sections of the final report.

Mr. Charles Flanagan

THE KEY SCHOOL



Charlie Flanagan is the Humanities Department Chair at The Key School in Annapolis, Maryland. Mr. Flanagan is a co-teacher of two team-taught, interdisciplinary courses: European Civilization, a course taken by all of Key's tenth graders, and American Civilization, a course taken by all of Key's eleventh graders. He has been a high school teacher for twenty-six years, and he has been at The Key School since 1987. Mr. Flanagan received his B.A. in English and history from Assumption College, his M.A. in liberal arts from St. John's College, and he is currently a doctoral candidate in American studies at The University of Maryland. Last summer he served as a mentor for teachers at the Bullis School's Technology Leadership Institute. In 2000, he was an American Memory Collection Fellow at The Library of Congress, and in 1997 he led a team of teachers spanning grades pre-K to 12 in designing a website on Colonial Maryland through a Humanities Focus Grant from the National Endowment for the Humanities. He was also one of the teachers who reviewed and made suggestions on three projects undertaken by the Center for Legislative Archives of the National Archives and Records Administration: *The Presidency of Thomas Jefferson*, *Our Mothers Before Us*, and *The History of Congress*. Mr. Flanagan is married and has two sons, ages thirteen and seven. When he is not teaching, he enjoys coaching or watching his sons' many sports events and fishing.

Dr. Betty Sue Flowers

LYNDON BAINES JOHNSON LIBRARY AND MUSEUM

Betty Sue Flowers became Director of the Lyndon Baines Johnson Library and Museum in 2002. Before that time, she was the Joan Negley Kelleher Centennial Professor in the English Department at The University of Texas, as well as a Piper Professor and a member of the University's Academy of Distinguished Teachers. During her years at The University of Texas, she also served as Associate Dean of Graduate Studies and Director of the Plan II Honors Program.

Dr. Flowers is a native Texan with degrees from The University of Texas and the University of London. Her scholarly publications include a book entitled *Browning and the Modern Tradition* and articles on Donald Barthelme, Adrienne Rich, Christina Rossetti, poetry therapy, writing, and other subjects. Her annotated edition of Christina Rossetti's complete poems was published in 2001 in the Penguin Classics Series. She also edited *Daughters and Fathers* with Lynda Boose, as well as four books in collaboration with Bill Moyers: *Joseph Campbell and the Power of Myth; A World of Ideas; Healing and the Mind; and Genesis*. She has published three books of poetry—*Four Shields of Power* (with three other poets), *Extending the Shade*, and *Blue Lioness* (2002).

Dr. Flowers was consultant for the nationally televised series, "The Power of Myth," as well as a host for the radio series "The Next 200 Years." Her ten-part television series, "Conversation with Betty Sue Flowers," was aired on the Austin PBS affiliate, KLRU. Dr. Flowers has served as a moderator for executive seminars at the Aspen Institute for Humanistic Studies, as a consultant for NASA, as a member of the Envisioning Network for General Motors, as a member of the vision team for the National Endowment for the Humanities, and as a Visiting Advisor to the Secretary of the Navy. In 1992, and again in 1995, 1998, and 2001, she worked with an international team to write Global Scenarios for Shell International in London—stories about the future of the world for the next thirty years. She has edited a book in conjunction with Joseph Jaworski on the inner dimensions of leadership, *Synchronicity*, and is finishing another with Jaworski, Peter Senge, and Otto Scharmer on *Presence: Human Purpose and the Field of the Future*. Dr. Flowers was the editor of global scenarios for sustainable development and scenarios for the future of biotechnology, both sponsored by the World Business Council in Geneva.



Hon. J. Russell George

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Prior to his current appointment, J. Russell George was the Staff Director and Chief Counsel for the United States House of Representatives Subcommittee on Government, Management, Information and Technology. From February 1993 to December 1994, he was an associate in the Litigation Department at Kramer, Levin, Naftalis, Nessen, Kamin & Frankel in New York. In addition, he served as Associate Director for Policy in the Office of National Service at the White House from 1991 until 1993. Mr. George is a graduate of Howard University and Harvard Law School.



Dr. Michael L. Gillette

HUMANITIES TEXAS



Michael L. Gillette became Executive Director of Humanities Texas (formerly the Texas Council for the Humanities) in June 2003. Prior to his appointment, he held the position of Director of the Center for Legislative Archives, with responsibility for the official records of the U.S. Senate and the House of Representatives at the National Archives and Records Administration in Washington, D.C. In addition to the Archives position, which he held since 1991, Dr. Gillette also served as liaison to the Foundation for the National Archives from its creation in 1992 until 1997. He received a B.A. in government and a Ph.D. in history from The University of Texas at Austin. After joining the staff of the Lyndon Baines Johnson Library in 1972, he directed the Library's Oral History Program from 1976 to 1991. He also directed the Presidential Election Research Project at the Lyndon B. Johnson School of Public Affairs from 1988 to 1991. He was a member of the board of directors of the Everett Dirksen McKinley Congressional Leadership Center from 1993 until 1999. He has also served on the advisory board of the Law Library of Congress's National Digital Library Program and the board of directors of the John Glenn Institute for Public Service and Public Policy at Ohio State University. Dr. Gillette is the author of *Launching the War on Poverty: An Oral History* (1996) and editor of *Texas in Transition* (LBJ School of Public Affairs, 1986) and *Financing Presidential Campaigns: 1982 to 1988* (1991). He has also published numerous articles on politics and civil rights and has been an active member of the oral history profession.

Ms. Martha Grove

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION



Martha Grove received her bachelor's degree in history from Bates College, and her master's degree in museum studies from George Washington University. Since 1988 she has worked at the National Archives where, for the past eleven years, she has been an archivist on the Outreach Staff of the Center for Legislative Archives.

Prof. Dagmar S. Hamilton

LYNDON B. JOHNSON SCHOOL OF PUBLIC AFFAIRS



Dagmar S. Hamilton is a professor in both the Law School and the Lyndon B. Johnson School of Public Affairs at The University of Texas at Austin. She is a graduate of Swarthmore College and of American University Law School. In 1973-74, she was one of three women lawyers (including Hillary Rodham Clinton) on the staff of the House Judiciary Committee, U.S. House of Representatives, in the impeachment investigation of President Richard M. Nixon. She worked as an editorial and research assistant for U.S. Supreme Court Justice William O. Douglas on seven of his books (1962-74) and as an attorney in Texas for the Civil Rights Division of the U.S. Department of Justice (1965-66). She has taught American government and law continuously in the United States and abroad since 1966. Her publications include a chapter on the Nixon impeachment and presidential power in Freidman and Levantrosser's, *Watergate and Afterward: The Legacy of Richard M. Nixon*.

Dr. Susan Webb Hammond

AMERICAN UNIVERSITY

Susan Webb Hammond is often called upon both domestically and internationally to consult on issues related to the U.S. national government. A specialist in American politics, Congress and the Presidency, and the study of bureaucratic decision-making, Dr. Hammond writes widely on public policy issues. Her work can be found in journals such as *Political Behavior*, *Legislative Studies Quarterly*, and *Political Research Quarterly*. In addition to authoring two books and a number of book chapters, Dr. Hammond is also the co-editor of *Congress & the Presidency: A Journal of Capital Studies* and is the recipient of American University's Scholar/Teacher of the Year Award.



Dr. Roderick P. Hart

ANNETTE STRAUSS INSTITUTE FOR CIVIC PARTICIPATION

Roderick P. Hart holds the Allan Shivers Centennial Chair in Communication and Government at The University of Texas at Austin. His area of special interest is politics and the mass media, about which he has written numerous books and articles. He has been named a Research Fellow by the International Communication Association, a Distinguished Scholar by the National Communication Association, and has received the Edelman Career Award from the American Political Science Association. He is also a member of the Academy of Distinguished Teachers at the University.



Mr. C. Robert Heath

BICKERSTAFF, HEATH, & SMILEY, L.L.P.

C. Robert Heath is a founding partner of the Austin, Texas law firm, Bickerstaff, Heath, Smiley, Pollan, Kever & McDaniel, L.L.P. His redistricting experience began in 1971 when as a legislative aide and law student, he assisted in the preparation of state Senate redistricting plans. Since the founding of the law firm in 1980, he and the firm have represented hundreds of governmental entities in preparing redistricting plans and defending governmental bodies in redistricting lawsuits. Mr. Heath has been lead counsel in dozens of redistricting lawsuits. His redistricting clients have included the State of Texas (defending 1981 and 2001 legislative and congressional redistricting), the Texas Senate (advice on 2003 congressional redistricting), the City of Houston, Dallas Independent School District, Bexar County, the City of Austin, and Alamo Heights Independent School District, just to name a few. He is a frequent speaker on redistricting at conferences throughout the United States.



Hon. Stephen Horn

FORMER MEMBER OF CONGRESS (R-CA)

Stephen Horn served as U.S. Representative for California's 38th Congressional District from 1993 to 2003. For eight years he was Chair of the House Subcommittee on Government Management. Reforms he authored save billions of dollars annually. An educator by profession, Dr. Horn was President of California State University, Long Beach (1970-1988). He also served in the Eisenhower Administration (1958-60); was Legislative Aide (1960-66) to Senator Thomas Kuchel (R-CA), the Republican Whip of the Senate; was Vice Chair of the U.S. Commission on Civil Rights (1969-1980); and was a Founding Member and Chair of the Advisory Board of the National Institute of Corrections (1985-87). He graduated from Stanford (B.A., Ph.D.) and Harvard (M.P.A.) and authored three books on reforming congressional ethics, organization, and budgeting. He lives in Long Beach, California, with his wife of forty-nine years, Nini. They have two children and one grandson.



Mr. Richard Hunt

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION



Richard H. Hunt is Director of the Center for Legislative Archives at the National Archives and Records Administration, Washington, D.C. He supervises a staff of twenty responsible for preserving and providing access to the historical records of the U.S. House of Representatives, the U.S. Senate, and legislative branch agencies. The Center provides both archival services and outreach programs featuring the records of Congress, including exhibits and educational publications. Before coming to the National Archives in 1989, Mr. Hunt lectured for five years at the University of California, San Diego, and at Loyola Marymount University in Los Angeles. He was in the Ph.D. program at the University of California, San Diego, and earned a B.A. in History and Social Studies from the State University of New York at Albany.

Dr. Adrienne Jamieson

STANFORD IN WASHINGTON PROGRAM



Adrienne Jamieson was appointed Director of the Stanford in Washington program in 1994. She came to Stanford from the University of California, Berkeley, where she was Assistant Director of the Institute of Governmental Studies and an instructor in the Department of Political Science. The Stanford in Washington program gives students an opportunity to learn about national policymaking through academic courses and internships in the nation's capital.

At Berkeley, Dr. Jamieson developed a proposal for a new University of California program based in Washington, D.C., which was not established until 1998 due to budget constraints. Berkeley's Institute of Governmental Studies won an Educational Initiatives Award for integrating research and undergraduate teaching in a course Dr. Jamieson taught on Congress in which students traveled with her to Washington to conduct research and published a volume of essays entitled *Campaigning for Congress*.

Dr. Jamieson received a bachelor's degree in political science from Wellesley College and did graduate work in both public policy and political science at the University of California, Berkeley. She has worked for, or served as a consultant to, a number of government agencies and public interest groups, including the Department of Commerce, the Congressional Budget Office, and the Environmental Law Institute. She is the author, coauthor, and editor of articles and books on the role of the press in American politics, Congress, and comparative public policy.

Mr. James R. Ketchum

CURATOR EMERITUS, U.S. SENATE



James Roe Ketchum, Curator Emeritus of the U.S. Senate, entered federal service late in the Eisenhower administration when he joined the staff of the Custis-Lee Mansion (Arlington House) home of Robert E. Lee. In 1961, he became a member of the White House staff, working in the Office of Curator. He was named Registrar in 1962, and a year later, he was appointed Curator of the White House. In 1970, Ketchum accepted the invitation of the U.S. Senate Commission on Art to become Curator of the U.S. Senate. In the course of his thirty-five years with the federal government, he developed museum programs ranging from collections management to exhibitions. He participated in the restoration of several historic areas of the White House and U.S. Capitol and has written and lectured extensively on the paintings, sculpture, and furnishings of these institutions.

Ms. Kathy Kiely

USA TODAY

Kathy Kiely is a reporter in *USA TODAY*'s news section. She joined the newspaper in 1998. Ms. Kiely grew up in Pittsburgh, Pennsylvania. She attended Princeton University and graduated in 1977 with a degree *cum laude* in English literature. While there, she wrote and edited the school's five-day-a-week paper, the *Daily Princetonian*. She now serves on the board of trustees for that independent student publication.

After graduation, Ms. Kiely returned to Pittsburgh where she began working as a general assignment reporter for *The Pittsburgh Press*. In 1981, she moved to D.C. as the paper's Washington correspondent. She moved to the *Houston Post* in 1984 and worked there for eleven years (interrupted by a one-year hiatus in 1990-91 when she was a Knight Fellow at Stanford University). She was the Washington Bureau Chief when the *Houston Post* folded in 1995.

From 1995-1997, Ms. Kiely was the Washington Bureau Chief for the *Arkansas Democrat-Gazette*. From 1997-98, she covered the White House for the *New York Daily News*.

Ms. Kiely is a former member of the Congressional Standing Committee of Correspondents for which she helped coordinate press logistics for the 2000 political conventions. She chairs the National Press Club's Scholarship Committee and is a member of the Gridiron Club.



Mr. Nick Kotz

AUTHOR

Nick Kotz is an author and freelance journalist who started his career at the *Des Moines Register* as a reporter. He later became a Washington correspondent for the *Des Moines Register* and *Minneapolis Tribune*, and a national correspondent for *The Washington Post*. From 1978-1987, he served as Adjunct Professor at American University's School of Communication. Mr. Kotz was also a correspondent for PBS *Frontline*'s "The Politics of Energy" in 1992. His books include *Wild Blue Yonder: Money Politics and the B-1 Bomber*; *A Passion for Equality: George Wiley and the Movement*; *The Unions*; and *Let Them Eat Promises: The Politics of Hunger in America*. In 1968, Mr. Kotz won the Pulitzer Prize for National Reporting and has received the National Magazine Award (1985), the Special Merit Award for Teaching at The American University (1985), the Olive Branch Award (1989), the Robert F. Kennedy Memorial Award (1969), the Sigma Delta Chi Award for Washington Correspondents (1966), and the Raymond Clapper Memorial Award (1966, 1968, and second place in 1973).

He received his B.A. in international relations with high honors from Dartmouth College and did graduate work at The London School of Economics, for which he received the Reynolds Scholarship. Mr. Kotz also served as First Lieutenant in the U.S. Marine Corps. He has a wife, Mary Lynn Booth Kotz, and a son, Jack Kotz.



Dr. Michael J. Kurtz

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION

Michael J. Kurtz was born in Leesburg, Florida. He has a B.A. in history from Catholic University and an M.A. and Ph.D. in European history from Georgetown University. He joined the National Archives and Records Administration in 1974 and has worked in various archival staff positions. He is currently the Assistant Archivist for Records Services - Washington, D.C. He is also an adjunct professor at the University of Maryland's College of Library and Information Services. He teaches a course in managing cultural institutions and has had several publications in the areas of archival management, the American Civil War, and World War II. His book *Nazi Contraband: American Policy on the Return of European Cultural Treasures, 1945-1955*, was a pioneering work in the field of looted art and cultural restitution.



Dr. Richard W. Lariviere

THE UNIVERSITY OF TEXAS AT AUSTIN



Richard W. Lariviere, a scholar of Asian studies and an expert on the information technology industry, has served as Dean of the College of Liberal Arts at The University of Texas at Austin since August of 1999. Prior to this appointment, Dr. Lariviere was Associate Vice President for International Programs, and he holds the Ralph B. Thomas Regents Professorship in Asian Studies. From 1986 to 1994, he was Director of UT Austin's Center for Asian Studies, a program teaching courses in twenty-five disciplines and fields.

Dr. Lariviere received a bachelor's degree in the history of religions from the University of Iowa and a Ph.D. in Sanskrit from the University of Pennsylvania in 1978. He is the recipient of several research fellowships, including a National Endowment for the Humanities fellowship and a grant from the American Council of Learned Societies and the Social Science Research Council. He was a senior fellow at the American Institute of Indian Studies in India and has been a consultant to many corporations, both locally and abroad.

Dr. Lariviere's many publications include *The Divyatattva of Raghunandana Bhattacharya Ordeals in Classical Hindu Law* (1981); *Studies in Dharmasastra* (1984); and *The Naradasmṛiti*, which won an international prize in Italy as the best book on India in 1989. His articles on subjects ranging from law and religion in India to matrimonial remedies for women in classical Hindu law have been translated into Japanese, Chinese, Russian, German, and French.

Dr. William S. Livingston

THE UNIVERSITY OF TEXAS AT AUSTIN



Political scientist William S. Livingston holds a Ph.D. from Yale University and serves as Senior Vice President at The University of Texas at Austin, where he has been a faculty member since 1949. He served as Vice President and Dean of Graduate Studies from 1979 to 1995, Acting President of the University for the period from September 1992 through January 1993, and in 1982 was named to the Jo Anne Christian Professorship in British Studies. His previous leadership roles also include serving as President of the Southern Political Science Association and the Southwestern Social Science Association, member of the Council of the American Political Science Association, and Editor-in-Chief of the *Journal of Politics*. He has written and edited six books and more than twenty-five articles on federalism, democracy, and education and has been presented with several distinguished awards, including the Ex-Students Association's "Distinguished Service Award," the highest award bestowed on a non-alumnus. A member of Phi Beta Kappa, he received bachelor's and master's degrees in 1943 from Ohio State University and a Ph.D. from Yale University in 1950. During the Second World War, he was a field artillery officer in Europe and was awarded the Bronze Star and the Purple Heart for his service.

Mr. Alan C. Lowe

HOWARD H. BAKER JR. CENTER FOR PUBLIC POLICY

Alan C. Lowe obtained his B.A. (1986) and M.A. (1988) in history at the University of Kentucky. In 1989, Lowe joined the staff of the Ronald Reagan Presidential Library in Simi Valley, California, as an archivist. In 1992, he moved to the Office of Presidential Libraries at the National Archives and Records Administration in Washington, D.C. (later relocated to College Park, Maryland). In the Office of Presidential Libraries, Lowe helped to oversee the twelve Presidential libraries and projects located throughout the nation. During part of this time, he also served as Interim Director of the Franklin D. Roosevelt Presidential Library in Hyde Park, New York.

In January 2003, Mr. Lowe began serving as Executive Director of the new Howard H. Baker Jr. Center for Public Policy at the University of Tennessee. The mission of the Baker Center is to further knowledge of public governance and commitment to public service through innovative programs, educational initiatives, and research opportunities. Mr. Lowe was recently named to the Advisory Committee on the Records of Congress by Senate Majority Leader William Frist. Mr. Lowe is a native of Bourbon County, Kentucky. He and his wife, Kathy, and daughter, Carolyn, reside in Knoxville, Tennessee.



Dr. Frank H. Mackaman

DIRKSEN CONGRESSIONAL CENTER

Frank H. Mackaman directs the work of the Everett McKinley Dirksen Congressional Leadership Center. In his career at The Center, he has processed congressional collections, developed several websites, authored a CD-ROM presentation of the life and times of Everett Dirksen, organized scholarly conferences, published books and articles about Congress, administered two grants programs for scholars and teachers, and directed an annual workshop for high school teachers called *Congress in the Classroom*®. He teaches courses on the presidency at Bradley University, has served on a school board, and volunteers in several community groups. For about eight years, Dr. Mackaman was Director of the Gerald R. Ford Library and Museum.



Mr. Dave McNeely

AUSTIN AMERICAN-STATESMAN

Dave McNeely began reporting on Texas politics and government in 1962 as a political reporter and later editor of The University of Texas student newspaper.

In the years since, with breaks for a Congressional Fellowship in Washington and a Nieman Fellowship for journalists at Harvard, he has covered most legislative sessions and Texas elections. For more than twenty-five years, he has written a column for the *Austin American-Statesman*. McNeely is now the dean of the Texas Capitol Press Corps.



Mr. Harry J. Middleton

LYNDON BAINES JOHNSON FOUNDATION

Harry J. Middleton, Executive Director of the Lyndon Baines Johnson Foundation, served as Director of the Lyndon Baines Johnson Library for thirty years before retiring in 2001. Before accepting President Johnson's invitation to become director of the LBJ Library in 1971, Mr. Middleton had served the Johnson administration as a White House speechwriter. Prior to that, Mr. Middleton had a distinguished career in journalism as a reporter for the Associated Press in New York and as a freelance writer and consultant for *Reader's Digest*, *Sports Illustrated*, *Collier's*, *Cosmopolitan*, and *LIFE*.

In addition to assisting President Johnson in preparing his memoirs, Mr. Middleton has published several of his own works, including *Pax* (1958), *The Compact History of the Korean War* (1962),

LBJ: The White House Years (1990), and *Lady Bird Johnson: A Life Well-Lived* (1992). Mr. Middleton received the Presidential Rank of Meritorious Executive in 1991, the Anti-Defamation League's Torch of Liberty Award in 1992, and a University of Texas Presidential Citation in 2001.

Dr. Rosemary Morrow

AUSTIN INDEPENDENT SCHOOL DISTRICT



Rosemary Morrow is Administrative Supervisor, K-12, in the Austin Independent School District. She has served as Instructional Coordinator for Social Studies (K-12), and she has classroom experience at Stephen F. Austin High School, where she taught for twenty-two years, and Porter Middle School. She has taught all of the required social studies courses in grades 7 through 12. In addition to her work in Austin ISD, she teaches "Social Studies Methods" at Huston-Tillotson College. She serves on the Travis County Historical Commission, the Board of Directors for the Heritage Society of Austin, and on the Governance Board of the Jourdan-Bachman Pioneer Farms.

Her degrees include a Doctor of Philosophy in curriculum and instruction from The University of Texas at Austin, a Master of Education degree with a major in history and a minor in political science from Southwest Texas State University (now Texas State), and a Bachelor of Arts from The University of Texas at Austin with a major in history and a minor in government. She holds mid-management and supervisory certifications.

Mr. Lawrence F. O'Brien III

THE OB♦C GROUP



Lawrence F. O'Brien III has been described by *The Washington Post* as a "major Democratic operative." He is actively engaged with the Democratic Senate Campaign Committee as a member of its Board of Trustees and with the Democratic Congressional Campaign Committee as a Team 2004 member. Mr. O'Brien also has served as one of three voting members on the selection panel for the "Lawrence F. O'Brien Democratic Party Achievement Awards," a program under which the leadership of the Democratic Party has annually selected through the Democratic National Committee persons or organizations from throughout the United States to be honored, in memory of Mr. O'Brien's deceased father, for extraordinary contributions of time and energy to the party as volunteers.

Mr. O'Brien served as a member of the Carter Administration Treasury Department from 1977-1979. He worked extensively with the Congress and various Executive Branch departments on matters involving income, estate, excise and energy taxes, and trade issues. He was an associate attorney from 1972-1977 and then a full partner in the law firm of Breed, Abbott & Morgan for the period 1979-1983. He was a full partner in the firm of Dewey Ballantine in its Washington, D.C., office from 1983 until 1993. He left in 1993 to co-found the firm of O'Brien♦Calio with Nicholas E. Calio. That lobbying partnership ceased its operations upon Mr. Calio's departure into government service in January 2001 and is succeeded by The OB♦C Group.

Mr. O'Brien was identified in a major survey by *The National Journal* as one of the 150 most influential people in the private sector in Washington, D.C. He is the immediate past President and a founding board member of the Foundation for the National Archives of the United States, a tax-exempt charitable and educational organization affiliated with the National Archives in Washington, D.C. Mr. O'Brien received a B.A. degree with honors from Harvard College in 1967 and a J.D. from Columbia University School of Law in 1972. He served a thirteen-month tour of duty in Vietnam with the U.S. Army in 1969-1970 and was awarded the Bronze Star.

Dr. David M. Oshinsky

THE UNIVERSITY OF TEXAS AT AUSTIN

David M. Oshinsky is the author of numerous books, including *A Conspiracy So Immense: The World of Joe McCarthy*, which received the Hardeman Prize from the Lyndon Baines Johnson Library as the best book on the history of Congress and was voted one of the notable books of 1983 by the *New York Times Book Review*; and *'Worse Than Slavery': Parchman Farm and the Ordeal of Jim Crow Justice*, which won the Robert Kennedy Prize for the best book on the human rights and the American Bar Association's Scribes Award for literary distinction, and was voted one of the notable books of 1996 by the *New York Times Book Review*. His articles, reviews, and essays regularly appear in the "Arts and Ideas" section, the "Sunday Magazine," and the daily and Sunday book reviews of the *New York Times*. Dr. Oshinsky is the George Littlefield Professor of History at The University of Texas at Austin.



Hon. Emily J. Reynolds

SECRETARY OF THE U.S. SENATE

Emily J. Reynolds was appointed Secretary of the Senate when the Senate convened on January 7 for the 108th Congress. Prior to her appointment as Secretary, Ms. Reynolds was the Chief of Staff for Senator Bill Frist. She is the thirty-first person, and the fifth woman, to serve as Secretary of the Senate.

Ms. Reynolds began her career in politics in 1980 as a Special Assistant to Senator Howard H. Baker Jr. In 1985 she worked on the successful Senate campaign of then-Governor Kit Bond of Missouri. Subsequently Ms. Reynolds worked in seven statewide campaigns in six states, including the Senate campaigns of John Danforth, John Heinz, and Kay Bailey Hutchison. She joined the Bush/Quayle presidential campaign in 1992 as Deputy Director of National Coalitions.

A native of Nashville, Ms. Reynolds returned to her home state of Tennessee in November 1993 to serve as Deputy Campaign Manager and Finance Director for Dr. Frist's Senate campaign. During Senator Frist's first term in the Senate, Ms. Reynolds became his State Director. She then managed his successful reelection campaign in 2000. As Chief of Staff for Senator Frist since January 2001, Reynolds supervised his Washington, D.C., and Tennessee offices.

Ms. Reynolds received a B.A. in political science and television/radio/film from Stephens College in Columbia, Missouri. Immediately following her graduation in 1978, she was named as the college's Associate Director of Admissions. She has remained active with her alma mater and served on the Board of Curators and as Chair of the Alumnae Development Board.



Dr. Donald A. Ritchie

U.S. SENATE HISTORICAL OFFICE

Donald A. Ritchie has served since 1976 as Associate Historian in the United States Senate Historical Office. He holds a Ph.D. in history from the University of Maryland and has taught at the Cornell-in-Washington program. At the Senate, he conducts an oral history program and edits for publication such previously closed materials as the executive session transcripts of Senator Joseph McCarthy's anti-Communist investigations, which had been sealed for fifty years until their release last year. A former president of the Oral History Association and member of the Council of the American Historical Association, he has frequently appeared on C-SPAN and other media and has published several books, including *Press Gallery: Congress and the Washington Correspondents* (1991); *The Congress of the United States: A Student Companion* (2001); *Doing Oral History* (2003); and the high school history textbooks, *The American Vision* and *The American Republic* (2003).



Ms. Marsha Sharp

LYNDON BAINES JOHNSON LIBRARY AND MUSEUM

Marsha L. Sharp, Education Specialist at the Lyndon Baines Johnson Library and Museum, received her B.F.A. and M.A. from The University of Texas at Austin. Ms. Sharp develops the Library's education program for adults and children. She uses primary documents and artifacts in the Library's textual and museum archives to design curriculum and activities for teachers and students, and conducts workshops, seminars, and presentations for education professionals, other adults, and children. She has also been active in many other education-related endeavors, including serving as a regional coordinator for Central and South Texas in the Texas State Historical Society Association's History Day.

Hon. Max R. Sherman

LYNDON B. JOHNSON SCHOOL OF PUBLIC AFFAIRS



Max R. Sherman currently teaches courses on ethics at the Lyndon B. Johnson School of Public Affairs. His teaching and policy interests include state government, policy development, and ethics in public affairs.

Mr. Sherman was Dean of the LBJ School from July 1983 until August 1997. Prior to his appointment at the LBJ School, he was Special Counsel to the Governor of Texas. From 1971 to 1977 he served in the Texas Senate, leaving in 1977 to become President of West Texas State University. He has a J.D. from The University of Texas at Austin and a B.A. in history from Baylor University.

Over the years, Mr. Sherman has held numerous national and state appointments to boards and committees studying such topics as higher education (management effectiveness and financing), intergovernmental relations, mental health and mental retardation, hazardous waste management, infrastructure needs and financing, and energy and conservation.

Memberships include the National Academy of Public Administration and the Review Committee for the Harry S. Truman Scholarship Foundation. He served as President of the National Association of Schools of Public Affairs and Administration in 1988-89 and served as President of the Austin Area Research Organization in 1998. From 1985 to 1998, he was a member of the National Committee on Innovations in State and Local Government for the Ford Foundation, and he served as Commissioner with the Government Ethics Center of the Josephson Institute of Ethics from 1989 to 1998.

Awards include Texan of the Year for 1999 by the Texas Legislative Conference, Austinite of the Year for 1997 by the Greater Austin Chamber of Commerce, and Distinguished Alumnus for 1992 by Baylor University. During his tenure as State Senator, he was recognized by *Texas Monthly* in 1973, 1975, and 1977 as one of the ten best legislators; the magazine cited his integrity, intelligence, and "genuine sense of public service."

Dr. Raymond W. Smock

ROBERT C. BYRD CENTER FOR LEGISLATIVE STUDIES



Raymond W. Smock is Director of the Robert C. Byrd Center for Legislative Studies at Shepherd College, Shepherdstown, West Virginia. He is the former Historian of the U.S. House of Representatives (1983-95). Dr. Smock is a graduate of Roosevelt University in Chicago and holds a Ph.D. in history from the University of Maryland at College Park. He was co-editor of the fourteen-volume documentary series, *The Booker T. Washington Papers*.

In his capacity as House Historian, he was a key planner of the national commemorations of the bicentennial of the U.S. Constitution and the bicentennial of Congress. His office was responsible for numerous publications on the history of Congress, including the standard reference, *The Biographical Directory of the United States Congress, 1774-1989*. Other publications of the

Office of the Historian were *Blacks in Congress, 1877–1989*; *Women in Congress, 1917–1990*; *A Guide to Research Collections of Former Members of the United States House of Representatives, 1789–1987*; and *The Origins of the U.S. House of Representatives: A Documentary Record*. He served on the editorial board and was a contributor to the four-volume *Encyclopedia of the United States Congress* (1995).

He was Senior Historical Consultant to WGBH public television in Boston on their twenty-six-part telecourse, *A Biography of America* (2000). His most recent publications include *Masters of the House: Congressional Leadership over Two Centuries* (1998), edited with Roger Davidson and Susan Webb Hammond, and *Landmark Documents on the U.S. Congress* (1999). Dr. Smock also served as a historical consultant to the National Constitution Center, the first museum dedicated to the U.S. Constitution located on Independence Mall in Philadelphia, which opened on July 4, 2003.

Dr. Sean M. Theriault

THE UNIVERSITY OF TEXAS AT AUSTIN

Sean M. Theriault is Assistant Professor of Government at The University of Texas at Austin. His book, *The Power of the People: Congressional Competition, Public Attention, and Voter Retribution*, is due out in Spring 2005. He has written on the Louisiana Purchase, the Compromise of 1850, congressional pay raises, congressional retirement, and presidential rhetoric. He is currently researching party polarization in Congress.



Dr. Kathryn B. Tovo

HUMANITIES TEXAS

Kathryn B. Tovo is Director of Programs and Communications for Humanities Texas. She holds a Ph.D. in American Studies from The University of Texas at Austin and a B.A. with honors in Journalism from the University of North Carolina at Chapel Hill. She has taught history, literature, and writing courses at the University of Puerto Rico and The University of Texas at Austin and has collaborated on K-12 and college-level instructional design projects and publications within the university and in the private sector. Her current projects include a cultural biography of American author Mary MacLane and a series of articles about the "See America First" tourism campaign of the mid-twentieth century.



Mr. Gerasimos C. Vans

DEPUTY CLERK OF THE U.S. HOUSE OF REPRESENTATIVES

Gerry Vans has been a member of the staff of the U.S. House of Representatives for more than twenty years. He has held various senior staff positions in administration and operations of the House of Representatives and has been affiliated with the Office of the Clerk of the House of Representatives since 1991. In December 2003, House Clerk Jeff Trandahl appointed Mr. Vans to the position of Deputy Clerk. Mr. Vans had served previously as Executive Assistant Sergeant at Arms of the House of Representatives, responsible for the execution of official events, protocol, and law enforcement liaison. The Clerk of the House is an office created in the First Congress in 1789.

In his current position, Mr. Vans provides senior management over a variety of information technology responsibilities and projects supporting the legislative processes of the House of Representatives, including electronic voting, legislative database management, and the conversion of legislative drafting to XML format. Other areas within his management purview include: reporting of committee hearings and House floor proceedings; official House printing; web services; statutory disclosure of financial, lobbyist, and official travel filings;



archives of official House records and disclosure matters; House historical and curatorial services; and organization of new Congresses.

Mr. Vans led a 2003 delegation of House of Representatives staff to the Russian State Duma and in 2004 was the House staff lead for a House-Senate staff delegation visit to the National People's Congress of the People's Republic of China.

Mr. Vans received a Bachelor of Arts in political science from Marquette University in Milwaukee, Wisconsin, and a Master of Arts in legislative affairs from The George Washington University in Washington, D.C. He is married and has three children.

Hon. Lee C. White

FORMER SPECIAL COUNSEL TO THE PRESIDENT



Lee C. White, a native of Omaha, has law and electrical engineering degrees from the University of Nebraska. He served in the U.S. Army from 1943 to 1946. After graduation from law school, he was a member of the legal division of the Tennessee Valley Authority in Knoxville, leaving to join the staff of Senator John Kennedy in Washington as legislative assistant. While the Senator was convalescing from a back operation, he served as assistant to the Senator's father, Joseph Kennedy, a member of the Hoover Commission. Following his return to the Senator's office, he became Counsel to the Senate Small Business Committee and then served as Administrative Assistant to Senator John Sherman Cooper of Kentucky. After the election of 1960, he joined President Kennedy's staff as Assistant Special Counsel. He remained after the assassination, becoming Counsel to President Johnson. In 1966, President Johnson named him Chairman of the Federal Power Commission, where he served until 1969. He has practiced law in Washington since that time.

TEACHER PARTICIPANTS

Congressional District 1

John W. Boland is from Carthage, Texas, where he teaches government at Carthage High School and works as an adjunct professor of political science and speech communications at Panola College. He also does consulting work for Region VII in the areas of classroom discipline, creativity, nonverbal communication, and Bloom's Taxonomy of Educational Objectives. In his spare time, he serves as the Missions Minister at a Southern Baptist church, serves as President of Mission Carthage (a rescue mission), and works with orphans in Mexico. Formerly, Mr. Boland was a city manager, youth minister, and college administrator. He and his wife have been married for thirty-three years, and they have two grown children.



Congressional District 2

Born in New Jersey, **David Franssen** has been teaching in Texas schools for twenty-three years. He has sponsored a variety of activities, including Student Council, Mock Trial, Model United Nations, University Interscholastic League activities, and Key Club. He has also coached football, soccer, basketball, baseball, golf, and softball. Mr. Franssen is a member of the Association of Texas Professional Educators and the Texas High School Coaches Association. He includes archaeology as one of his main interests, and he enjoys playing golf in his free time and singing in his church choir.



Jerry Mullins currently teaches U.S. history and Advanced Placement U.S. history at Crockett High School in Crockett, Texas. In his ten years as an educator, he has taught broadcast journalism, speech, geography, content mastery, and eighth grade U.S. history. He also coaches the social studies and current events University Interscholastic League teams and is an active member of the Texas Classroom Teachers Association. Mr. Mullins is a United States Navy veteran and had the honor of serving on the USS Constitution ("Old Ironsides") in Boston for two years. He is married and has a two-year-old son.



David C. Robinson's West Texas roots run deep on his father's side, but his formative years were spent in northern Ohio. A four-year stint in the military, however, rotated him in and out of San Antonio often enough to leave a lasting imprint of the Lone Star State. Moving back to Texas for good in 1981, he earned a B.S. in economics at The University of Texas at Arlington and his master's degree at Texas A&M-Corpus Christi. As the country adjusted economically from Rust Belt to Sun Belt in the late 70s, he followed the social upheaval in the workplace from factory laborer to business manager. Finding his love for learning could be nurtured best as an educator, he worked his way into teaching with a zeal that surprised him with its power to energize. He brought that energy to East Texas and is striving to be the best government/economics teacher he can be.



"This was a well-planned, extremely enriching opportunity for all participants. The knowledge, insight, and materials will be a valuable resource for me and my fellow teachers. Thank you."

2004 TEACHER PARTICIPANT

Congressional District 3



Dodie Kasper spent this past year helping to open a new high school, Frisco Centennial High School. There, she taught Advanced Placement world history and served as the Social Studies Department Chair and Student Council Sponsor. Prior to this year, she taught U.S. government and sponsored Student Council at Plano Senior High School. She is a consultant for the Law Related Education Department of the State Bar of Texas, a District Coordinator for *We the People*, and a teacher coordinator for the Close Up Washington program. Ms. Kasper has had the honor of attending the U.S. Supreme Court Institute in Washington, D.C., and has received the Leon Jaworski Award from the State Bar of Texas. In addition to her law-related education activities, she is also active in the Texas Association of Student Councils. She has been an advisor on the local level for fifteen years, has presented at numerous Student Council conferences, and was named Texas Advisor of the Year in 2001. Ms. Kasper spends her spare time at home and traveling with her husband and 11-year-old daughter.

Congressional District 4



Kathy Mehringer has been teaching high school for twenty-three years. She began coaching volleyball at Kilgore High School in 1983. Later she changed teaching fields and joined the Social Studies Department at Kilgore High School. She holds a Bachelor of Science in education from Arkansas State University, in Jonesboro, Arkansas, where she played volleyball for four years. Her team still holds the most consecutive wins in conference games for any team that has represented the school. She currently teaches honors/gifted and talented world history, and she has also taught kinesiology and anatomy and American history. In past years, Ms. Mehringer also served as the swimming coach and Student Council Sponsor at Kilgore High School. She belongs to ADK, a professional teachers' service organization, and was honored in 1993 by being selected to go on an educators' tour of the United States Naval Academy in Annapolis, Maryland. In addition, she has been a guest speaker on education for the Kilgore Rotary Club and served as an elected member of the University Interscholastic League State Volleyball Committee. Ms. Mehringer has been married for fifteen years and has two children, ages seven and nine.

Congressional District 5



Rudy Rogers received an undergraduate degree in history and English from Texas A&M University at Commerce, formerly East Texas State University, and a master's degree in history and English from Sam Houston State University. He completed additional graduate work in educational administration at Texas A&M University at Commerce. He was an employee of Richardson Independent School District for twenty-eight years, serving as a history teacher, Assistant Principal, and Principal. After retiring from public school education in 1998, Mr. Rogers received a position as a social studies teacher at St. Thomas Aquinas Catholic School. He has enjoyed a passion for history and government since middle school, and he feels that he is living his dream in his second career in private education. His wife Nancy and he have enjoyed thirty-nine years together, and they have two children and four grandchildren, all of whom enjoy school. His son and daughter-in-law are teachers.

Congressional District 6

Chris Cook was born in Quonset Point, Rhode Island, on June 14, 1955. He received his high school diploma from Jacksonville High School in Texas and earned his B.A. in history and English from The University of St. Thomas, Houston. He taught English for three years in Galveston and Houston before returning to school for his Master of Divinity degree, which he completed in 1985 at The University of St. Thomas. He then taught ethics at Marian Christian High School in Houston for two years before marrying Laura Anne Thomas in 1988. Mr. Cook taught at Malakoff High School for the next nine years and then began his current job at Corsicana High School, teaching U.S. and world history. He and his wife have five children, ages fourteen, eleven, nine, seven, and five.



Congressional District 7

Nancy Cheaney Jackson has taught in the Spring Branch Independent School District for thirty years. She currently teaches English as a Second Language world geography, Advanced Placement U.S. history, and American studies. She has served on her school's Site-Based Decision Team, chaired the district's Site-Based Team, and is finishing her third term on the Alief ISD School Board. Ms. Jackson has two daughters; one is a graduate of Texas A&M who teaches Texas history in Garland ISD, and the other just finished her freshman year at Texas A&M. Both teaching history and participating in the organizations that shape what she teaches are important to her. She believes an educated public that is also active in the democratic process is essential to the success of democracy.

James W. Rankin was born in Meadville, Pennsylvania, on July 6, 1959, and graduated from Maplewood High School in 1978. In 1980, he joined the United States Marines Corps; he retired twenty years later to teach school in Houston, Texas. He earned his bachelor's degree at The College of Biblical Studies in May 2003. Mr. Rankin is currently enrolled in a master's degree program at The University of Phoenix. Between the military and the schoolhouse, he has been in the role of teacher for more than ten years. Currently, he works as a teacher, coach, and counselor at Texas High School. He is married to the former Lesli C. Fry and has two daughters, Sara E. and Heidi M. Rankin.



Congressional District 8

Jorge O. Estrada has been a Texas public school teacher for eight years. He earned his B.S. in education in 1994 from Baylor University, where he stayed until 1996 to work on a post-graduate degree and serve as a graduate assistant at the J. M. Dawson Institute for Church-State Studies. Currently, he teaches U.S. history and U.S. government at The Woodlands High School in Conroe Independent School District. He has previously taught eighth grade U.S. history at Gutierrez Middle School in Harlingen Consolidated ISD. He particularly enjoys incorporating technology into the classroom, and he received the HCISD Golden Apple Award in 1998 for his work with technology. In addition, Mr. Estrada presented a session on incorporating technology in the history classroom at the TCEA annual technology conference at Austin in 2000 and 2001. This August, he will participate in the National Endowment for the Humanities summer institute in Washington, D.C., *A Vast and Many Voiced Creation: Congress and the Capitol*.





Greg Nelson is a new government teacher at Cypress Creek High School in Houston, Texas. Previously from Lafayette, Louisiana, his interest in government was sparked by the unique culture of politics in Louisiana. He created a College Democrats club at the University of Louisiana at Lafayette for the 1988 election, and then worked in the restaurant business in Lafayette. In 1992, he traveled in the international troupe, Up With People, which traveled to ninety-two cities in eight countries with 120 students from twenty-one different countries. He became the current events and political commentator for the cast that year, which led to his transition into education in 2002.

A veteran teacher of fifteen years, **Roxanne Taylor** has taught in five Texas public high schools in the Dallas, Houston, and northeast Texas areas, and one year in an intermediate school. She has taught mainly government classes and is keenly interested in politics; she follows closely the ebb and flow of local, state, and national political affairs. Five years of teaching Advanced Placement government and politics (from 1996–2001 in a Texarkana high school) only increased her desire to learn more. She is currently teaching American government and economics at Conroe High School in Conroe where she has been for the past three years. This year's presidential race has heightened her interest in the political scene, and she relishes the party conventions and fall campaigns. While taking time away from teaching, Ms. Taylor served on a school board in Wharton, Texas. Her most recent political foray involved working this winter and spring to successfully elect a new school board member in Conroe where the district is divided geographically and economically.

Congressional District 9



Mary Gagne is Director of the Texas Academy of Leadership in the Humanities. This academy is a legislative program at Lamar University for gifted students who complete their last two years of high school and their first two years of college concurrently. She received her bachelor's and master's degrees in French, and her doctorate in administration with a minor in industrial engineering. She has served as Executive Director of an educational think tank; worked as Principal for seventeen years at a blue ribbon school twice-recognized by Presidents Reagan and Bush; and served as a site visitor for the Department of Education. Her school was the only high school featured in the NBC special: "A Place to Belong." In addition to receiving several teaching awards, Dr. Gagne has been named by *The Executive Educator* as one of the "100 Executive Educators to Watch" from the United States and Canada. She has also been awarded the Joseph Whitehead Educator of Distinction Award for exemplary dedication to the field of education, the Edith Fox King Award of Distinguished Merit, and Texas A&M University's "30 Notable Graduates" Award.



Scott Stevenson is Assistant Director of the Texas Academy of Leadership in the Humanities; he coordinates admissions and oversees humanities projects and community service programs, among other duties. He also teaches a humanities seminar for all of the students at the Academy. The second-year seminar uses *Democracy in America* as the intellectual backdrop for a substantive discussion of various topics, including representative democracy, the responsibilities that attend democratic citizens, the intellectual origins of America, and the relationship between the cultural movement of Romanticism and the emergence and evolution of an American ethos. Mr. Stevenson received his B.A. with honors in classical and English literature and his M.A. in English language and literature.

Congressional District 10

Brandon Abbott is a world history teacher at Juarez-Lincoln High School in La Joya, Texas. He graduated from Texas A&M University-Corpus Christi with a degree in political science and history. He earned his teaching certificate from the Education Service Center, Region 2. Mr. Abbott has served as the President of the National Board of Directors for Family, Career, and Community Leaders of America and currently serves as Chairman of his campus's Site-Based Decision-Making Committee. He is also a member of the "Teaching American History" grant where he has been developing strategies for educators to use when teaching American history in their classrooms. Mr. Abbott teaches both regular and pre-Advanced Placement classes, and he loves being in the classroom.



Mary Nancarrow of Austin, Texas, has been teaching in Texas public schools for twenty-one years. She came to Texas to obtain a master's degree in costume design, but discovered along the way that the love of history and literature which had led her into theatre in the first place made her well-suited to a teaching career in middle school and high school. She has taught theatre, world history, and world literature classes and has found that her students learn best when she integrates all three. Ms. Nancarrow's interdisciplinary teaching assignments have given her the opportunity to direct play productions from a variety of time periods and to create interdisciplinary curriculum for several courses. She designed an interdisciplinary core subject curriculum for the charter school she taught in for two years and helped revise curriculum for Crockett High School's World Cultures class, an interdisciplinary sophomore world history and world literature class. In addition, Ms. Nancarrow worked with a team of teachers last summer to build curriculum for use with the Harry Ransom Humanities Research Center modernism exhibit.



Congressional District II

(SENATORIAL NOMINEE)

Lynda Curb is a twenty-three-year veteran teacher at Ellison High School in Killeen, Texas. She received her B.A. from The University of Mary-Hardin Baylor and has received continuing education credit hours from Stanford University (as a recipient of the William Robertson Coe Foundation Award), Southern Methodist University, and Texas Christian University. She served as sponsor of Ellison's National Honor Society for five years. As a talented and gifted teacher the last four years and an Advanced Placement U.S. history teacher the last thirteen years, Ms. Curb has frequently written curriculum for these courses and fostered higher level learning for many students. Her students come from all parts of the world due to the diverse population of Fort Hood. She attends the College Board training and updates on a yearly basis and has participated in the Hatton W. Sumners Foundation *Law Focused Education Seminars* as well as the *Center for the American Idea Summer Seminar*. Ms. Curb is a member of "Who's Who in American Teachers" 1993 and 2003. A lifelong resident of Killeen, she is married to Winfred Curb. They have three daughters and are the proud grandparents of two girls and a boy.





"I certainly got more out of this than I ever thought I would have by reading the application. The level of expertise of the panelists was overwhelming to a lot of us teachers. I think one of the best aspects of this was the meal times together with these panelists. I would never have imagined sitting at a table with Dr. Brademas asking questions about his tenure in Congress."

2004 TEACHER PARTICIPANT



Congressional District 12

Tammy S. Jones grew up in various regions of Texas before finally settling in Weatherford. She earned an Associate of Arts degree from Weatherford College in 1985 and a Bachelor of Arts in history from Tarleton State University in 1990. She now teaches at Weatherford High School, where she has taught U.S. history, Advanced Placement U.S. history, world geography, government, and sociology for the past thirteen years. Ms. Jones has been married to her husband Lesley for twenty years, and they have two children. Kale is a junior at Weatherford High School, and their daughter Jordan is attending Texas A&M for a mechanical engineering degree. Mrs. Jones's hobbies include reading, SCUBA diving, and decorating.

Congressional District 13

A graduate of The University of Iowa, **Katie Ivey** has taught in the Dimmitt Independent School District since 1982. Her current assignments include Advanced Placement American history, advanced government, honors world history, and geography. In addition, she is the sponsor of the Peer Assistance Leadership Program.

Congressional District 14

After graduating from Southwest Texas State University, **Candy Bagley** spent thirty years teaching Texas history. As a young teacher, she was President of the Alamo Area Council of Social Studies and networked with others across San Antonio and participated in conferences sponsored by the Texas Council for the Social Studies. Today Region XIII and Texas Social Studies Supervisors Association are her lifelines of support, while she tries to coordinate social studies K-12 and teach more than 100 seventh-graders. Ms. Bagley currently serves as Historian of her Delta Kappa Gamma chapter and as a member of the Texas State Teachers Association Legislative Cadre. She has also served as Newsletter Editor and President of her Texas State Teachers Association local chapter.

Congressional District 15

Delia Perez has dedicated five years to teaching Advanced Placement world history and U.S. government and politics at her alma mater, Edcouch-Elsa High School. In 2004, she was recognized as the school's Social Studies Teacher of the Year. She will teach eighth grade U.S. history at the IDEA Academy in 2004. Ms. Perez earned a Bachelor of Arts from Yale University in 1997 and a Master of Public Affairs from the Lyndon B. Johnson School of Public Affairs at The University of Texas at Austin in 2001.

Marilee Stockton was born in Omaha, Nebraska, and then moved to McAllen, Texas, when she was 13 years old. She graduated from Texas A&M University with a Bachelor of Science in history and English in 1975. After graduation, she attended The University of Texas-Pan American in Edinburg, Texas, and received certifications in elementary, bilingual, and special education. Ms. Stockton has taught in the McAllen Independent School District system since that time. Her professional experience has included positions in elementary special education and a third grade classroom. For the past fourteen years, she has been teaching eighth grade U.S. history, which she plans to teach until retirement. She has two children, one son age twenty, and a daughter, age sixteen.

Congressional District 16

Paul Harrington was born in Detroit, Michigan, on October 16, 1964. He attended Brother Rice High School and later attended Michigan State University and The University of Detroit. He received his bachelor's degree in liberal arts in 1987. Formerly, he worked as a licensed life, accident, and casualty insurance representative for Western-Southern Life Insurance Company. In 1988, he entered the graduate program at The University of Detroit, and he earned his master's degree in curriculum and instruction the following year. His first teaching job was at Riverside High School in El Paso, Texas, where he taught social studies from 1990–1994. Currently, Mr. Harrington teaches at Socorro High School and serves as Chair of the social studies department.



Congressional District 17

Charlene Akers has been the Director of the Scurry County Museum since 1996 and served as the National Endowment for the Humanities Consultation Grants Project Director. She is responsible for the museum's long-range planning, public programs, and collaboration with smaller museums within the region. For more than twenty years, she has written, directed, and administered federal, state, and private foundation grants for humanities projects. Ms. Akers also teaches in the history and business departments of Western Texas College. She holds a Master of Arts in history from The University of Arkansas and is a graduate of the Museum Management Institute and the Seminar for Historical Administrators. She has presented workshops and been on panels at the annual meetings of the American Association of Museums, the Texas Association of Museums, the American Association for State and Local History, and the National Community College Humanities Association.

Congressional District 18

Terry Hynous teaches government, economics, and English at Lutheran High North in Houston. He also serves as Advisor for the Exemplary Scholar Leadership Program and the Junior Statesmen of America. This spring his team won the Economics Challenge for the state of Texas. He has taught at Lutheran North for eighteen years and for forty years altogether. Mr. Hynous previously taught in Florida, Missouri, Ohio, and Michigan. He is married and has two daughters and two grandchildren.



Congressional District 19

Karol Holden has been teaching eighth grade American history at Frenship Junior High in Wolfforth, Texas—a "suburb" of Lubbock—for eighteen years. Originally a Southern California native, she moved to West Texas and finished her education at Texas Tech University. Upon receiving her degree in secondary education, Ms. Holden chose to pursue a teaching position in the Lubbock area instead of accepting an invitation to the Federal Aviation Administration Academy in Oklahoma City to train to be an air traffic controller. She enjoys passing along her love of American history and government to her students.





Stephen R. Johnson, a 1974 graduate of Kaufman High School, teaches Advanced Placement and regular U.S. history at Monterey High School in Lubbock, Texas, and holds a B.A. in history and a M.Ed., both from Texas Tech University. He has been teaching for twenty-five years, six in Muleshoe, Texas, and nineteen years in Lubbock. Currently serving as the Senior Class Sponsor, he has also sponsored the Future Teachers Organization, the cheerleaders, and other student groups. In addition, he has coached girls' soccer and helped with Student Council. Mr. Johnson has served as Chairman on the Texas State Board of Education subject area committee for the adoption of U.S. history books in 1991. In 2002-2003, he served as President of the National Council for the Social Studies and represented the organization around the states and in several foreign countries, including Belgium and Romania. He has also served on the NCSS Board of Directors. Mr. Johnson has served on the Texas Council for the Social Studies in various positions, including President and Vice President, and he is currently the organization's Executive Secretary. He has frequently testified in front of the Texas State Board of Education on social studies issues.

Congressional District 20



Chris Castro is a fourth-year public school teacher at Brackenridge High School in the San Antonio Independent School District, Bexar County's oldest school district. After graduating from Brackenridge High School in 1995, he went to Texas Tech University, where he received his Bachelor of Arts in 2000 and his Texas teacher certificate as a social studies composite teacher. He is politically active in his community and has managed several political campaigns for state representative, city council, and mayoral candidates in the San Antonio area. Additionally, Mr. Castro serves in the leadership of the San Antonio Alliance of Teachers and Support Personnel, the San Antonio ISD's employee union organization. As the Legislative Chair and member of the Political Action Committee, he is the union's liaison to the State Legislature and the San Antonio Board of Trustees. He uses interactive lessons to interest his students in current events and strives to relate all levels of government to his students' lives, showing them how a better understanding of their government and its workings will help them in the future.

Congressional District 21



Joseph E. Shepard holds a B.A. in history and psychology, a Master of Arts in history, a Master of Education in school administration, and a Master of Science in psychology. He has worked for eighteen years in the Comal Independent School District at Smithson Valley High School, where he currently teaches Advanced Placement U.S. history and serves as the department chair. Mr. Shepard has also taught in Missouri and Indiana, as well as in Texas. Courses he has taught include psychology, geography, economics, world history, U.S. history, government, and sociology. He is married to Lisa Kelsey and is father to four children: Andrea, thirty years old; Elizabeth, twenty-four; Michael, twenty-one; and Kristina, six.

Congressional District 22

George Tzannis was born in Charlotte, North Carolina, on February 27, 1969. At the age of nine, he moved to Greece, where he later graduated from high school. He moved back to the United States in 1988 and enlisted in the United States Air Force the following year. He traveled extensively in Europe, where he was stationed, and in the United States. In 1996, Mr. Tzannis was honorably discharged and earned his Associate Degree in applied science from the Community College of the Air Force the same year. He received his Bachelor of Science in political science from The University of Houston in 2001. He now teaches in Fort Bend Independent School District at M. R. Woods Alternative School. Mr. Tzannis is married to wife Michelle Lynn, and they have an eighteen-month-old daughter named Marin Kristine.

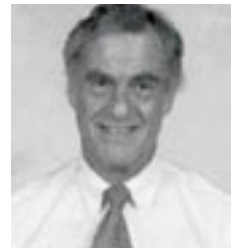
Congressional District 23

Rebecca Ramsey was born and raised in San Antonio, Texas. She has a bachelor's degree in history and political science from Southwest Texas State University and has four classes left before completing her master's degree in the same fields. She has been teaching social studies courses for seven years, including government, Advanced Placement government, psychology, and Advanced Placement psychology, among other subjects. Ms. Ramsey is a James Madison Fellow and, in the summer of 2001, became a constitutional scholar under the direction of Dr. Herman Belz. She has been married for seven years and has one cat.



Congressional District 24

Roger Kallenberg was born on September 15, 1944, in New York City and moved to Dallas in March 1947. He received a B.A. in philosophy at Lafayette College in Easton, Pennsylvania, in 1966 and an M.A. in urban studies at The University of Texas at Arlington in 1973. From 1973-1993, he worked as a planning associate with the Greater Dallas Community Relations Commission, while also teaching government, U.S. history, and sociology part-time at El Centro and Richland Colleges. In 1996, Mr. Kallenberg was hired as a government teacher at W. H. Adamson High School and has been teaching there ever since. He lives near White Rock Lake with his three dogs. He has two children and two grandchildren.



Congressional District 25

Originally from Illinois, **Daren Rich** has spent the last five years teaching at Robert E. Lee High School in Baytown, Texas. His current teaching assignment is U.S. history and Advanced Placement U.S. government and politics, and he has served as the U.S. history team leader for the past two years. He is currently working towards a Master of Arts in history from The University of Houston at Clear Lake, which he plans to finish next summer.



Congressional District 26



Chad Coffey just completed his third year at DeLay Middle School in Lewisville, where he has been teaching Texas history and coaching boys' middle school sports. Prior to his teaching assignment at DeLay, he spent one year teaching U.S. history at Edison Preparatory High School in Tulsa, Oklahoma. In May 2000, Mr. Coffey completed his bachelor's in education from Northeastern State University in Tahlequah, Oklahoma, and is now working on his master's in government at Texas Women's University in Denton.

Congressional District 27



Martin Leal, who teaches a sixth grade social studies at Stell Middle School, has been a teacher for fourteen years. Since 2001, he has also taught public policy using the *We the People: Project Citizen* curriculum. His students have petitioned the City of Brownsville to make traffic improvements around Stell Middle School and to start curbside recycling programs; they have also proposed a state law (HB2488) requiring children age 15 and younger to wear helmets while operating bicycles, skateboards, and inline skates. He has coached his *Project Citizen* students to three consecutive state championships and national showcases in 2002, 2003, and 2004. His students were also recognized as the 2003 Disney All Stars Team after beating 3,225 nationwide entries. His efforts have been recognized by the Texas House of Representatives (2004), the Texas Senate (2003) SR 825 & SR 826, and by City of Brownsville proclamations in 2003 and 2004. Mr. Leal was also recognized as the Middle School Teacher of the Year in 2003 by the Brownsville Rotary clubs and as the *Brownsville Herald* "Teacher of the Week" on January 28, 2004. He is active in his church, Christ the King Catholic Church, where he serves as an usher and director of Knights of Columbus Roundtable. In addition, Mr. Leal is an active member of Knights of Columbus Council 1553 and Knights of Columbus 4th Degree Assembly 1127 and is President of the board for Proyecto Juan Diego, an organization dedicated to helping the working poor improve their living conditions.

Angie Varga has been a social studies teacher at Roy Miller High School in Corpus Christi, Texas, for the past three years. She has taught for fifteen years, primarily in the middle school classroom. She thoroughly enjoys working with high school students and has taught a variety of subjects. In the past year, Ms. Varga has been working with the Advanced Placement program and hopes to share information from this institute with her students.

Congressional District 28

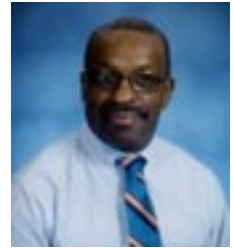


Patty Raspino graduated from Southwest Texas State University in 1995, earning a Bachelor of Science in interdisciplinary sciences with a geography specialization. After nine years of teaching elementary school, she was given the opportunity this January to teach U.S. history and world geography at Samuel Clemens High School. She has since been involved in training for International Baccalaureate, an exciting and rigorous curriculum that is taught throughout the world. As much as Ms. Raspino adored her fourth-graders, she thinks she has come to a place where she feels ready for new challenges. She believes it's critical to educate young people about current issues and how they relate to our history, and she looks forward to many more years in the classroom. Ms. Raspino lives in Schertz with her husband Darryl and their two sons: Nicholas, who just completed his first year at The University of Texas, and Patrick, a high school junior.

Congressional District 29

(SENATORIAL NOMINEE)

SAMMY JOHNSON teaches American history, eighth through twelfth grades, at Heights Charter School. He has worked in public education since 1997, starting in a middle school special education program and then working for two years at an alternative education program for at-risk students with juvenile behavior problems. He has held his current job at Heights for the past four years, and this year began serving as Social Studies Department head. Mr. Johnson has also been an ordained minister for the past twenty-two years. His hobbies are maintaining his health through exercise, proper diet, and rest. He enjoys reading the Bible and history books. He has been nominated for "Who's Who Among American Teachers" by a former student and was awarded a City of Houston Proclamation from a city council member for his volunteer work with at-risk students. He is married and has two children, a son in college and a daughter in her senior year of high school.



Congressional District 30

Carol King Arnold has been an educator for twenty-seven years in the Houston Independent School District and Dallas Independent School District public and private school systems. Presently, she is teaching U.S. government and Technology Applications courses for the Dallas ISD at the Yvonne A. Ewell Townview Magnet Center. Her community involvement includes participation in the Political Congress of African-American Women, the Glen Oaks Homeowners Association, and the Dallas County Democratic Party. This year, Ms. Arnold served as a delegate at the Texas Democratic Convention. She is married and has four children. In her free time, she enjoys reading political print media publications; technosurfing; and watching *Oprah*, political programming, mystery movies, and the HGTV/Food Networks.



Jamie Brown was born in rural East Texas on December 25, 1973, and has spent the majority of his life within the state. An honors graduate of the class of 1992 at Paris High School in Paris, Texas, he went on to receive an Associate of Arts degree from Paris Junior College in 1996, a Bachelor of Science in history (with a minor in political science) from Texas A&M University-Commerce in 1998, and a Master of Arts in European history from Texas A&M University-Commerce in 2000. Having worked his way through college as a senior assistant manager at a restaurant, Mr. Brown went on to work as a graduate assistant in 1999 and was quickly hired as an adjunct professor of history in 2000—a job he held until transferring to the Yvonne A. Ewell Townview Academic Magnet Center within the Dallas Independent School District. He has taught university freshman survey courses in American history, preparatory courses for Excet/Texas in social studies, Advanced Placement U.S. and world history, pre-Advanced Placement world history, and sociology. Mr. Brown is a member of several honor fraternities, including Phi Theta Kappa (a national honor society for two-year institutions), Alpha Chi (an honor society for four-year universities), and Phi Alpha Theta (a national historical honor society).



Carolyn M. Davis received her Bachelor of Science degree from The University of Texas at Tyler, and she earned her Master of Arts in interdisciplinary studies and her Principalship Certification from The University of Texas at Arlington. She taught for a total of sixteen years in various school districts in Texas including Chapel Hill Independent School District, Tyler Independent School District, and Dallas Independent School District. She also taught at the Special School District in Clayton, Missouri. Currently, she is teaching pre-Advanced Placement world history classes at Townview Magnet Center in Dallas. Prior to teaching, Ms. Davis was employed in the private sector for twelve years by various companies in East Texas, including St. Louis Southwestern Railway, Phillips Coal Company, and Atlantic Richfield Oil and Gas Company.



William H. Perry was born in Saginaw, Michigan, in 1951. He graduated from Vassar High School in 1969 and then from Graceland University in 1973 with a B.A. in secondary education, social studies, and economics. Mr. Perry worked as a social worker, insurance claims agent, and insurance salesman, before starting his second career as a social studies teacher at the Townview Magnet Center for the Dallas Independent School District in 2002. His hobbies include kayaking, backpacking, camping, and cycling.

Congressional District 31



Gwen Watson received her B.S. in education at The University of Texas at Austin. She has taught for fourteen years in the Round Rock Independent School District: for six years as a fifth grade teacher at Double File Trail Elementary School, and for eight years at Round Rock High School as a teacher of U.S. history, government, economics, world history, and world geography. She has lived in the Austin area since 1966, and she has three grown children who also live in Austin. Ms. Watson is a diehard Longhorn fan who enjoys reading, studying the Bible, decorating, gardening, attending any Longhorn sporting event, eating out, shopping, and playing.

Congressional District 32



Candace S. McAfee has been a teacher in the Dallas Independent School District for seven years. She received her B.A. in political science pre-law from The University of Texas at Arlington. She worked for Congressman Steve Bartlett in his Dallas district office as a caseworker and office manager/scheduler until his resignation to run for mayor of Dallas. She is a certified teacher in English as a Second Language K-12 and composite social studies. Her hobbies are politics, gardening, dancing, cooking, computers, and travel. Ms. McAfee has taught English as a Second Language, world history, world geography, and U.S. history. Government and politics are her favorite topics of conversation.

Senatorial Nominees

Danese Fondren attended Kilgore College and was a Kilgore Rangerette from 1972-74, graduating with an associate degree. She then graduated *summa cum laude* from Lamar University in 1976 with a Bachelor of Science in education. She is certified in political science, history, broad field social studies, and dance. She has been teaching at Lumberton High School in Lumberton, Texas, since 1977, where she serves as Chair of the social studies department and as Director of the Raiderette dance team. Currently, Ms. Fondren teaches U.S. government, Advanced Placement government, and dance/drill team. She has previously taught U.S. history, Texas history, world history, world geography, economics, and Advanced Placement economics.



Chad Krier is from Tulsa, Oklahoma. He graduated with a Bachelor of Science in secondary education in 1991. He taught in the Klein and Cypress-Fairbanks school districts for seven years before attending graduate school at Ohio University. As a graduate teaching assistant, he helped teach various undergraduate courses in U.S. and world history while pursuing an M.A. in contemporary European history. Mr. Krier began teaching at St. Thomas High School in 2000 and is currently teaching Modern World History and Geography and Advanced Modern World History and Geography.

SCHEDULE OF EVENTS

SUNDAY, JUNE 13, 2004

6:00 - 6:15 p.m.

Betty Sue Flowers, *Welcome*

Richard W. Lariviere,
Introductory Remarks

6:15 - 6:30

Bruce Cole, Chairman of the National
Endowment for the Humanities
We the People

6:30 - 6:45 Keynote speaker U.S. Senator John Cornyn

Representing Texans in the U.S. Senate

6:45 - 7:15

*Institutional Differences Between
the House and the Senate*

Emily J. Reynolds, Secretary
of the U.S. Senate

Thomas Duncan, Deputy Parliamentarian
of the U.S. House of Representatives

MONDAY, JUNE 14

8:50 - 9:15 a.m.

Welcome and Orientation (William
S. Livingston, Michael L. Gillette,
Richard Hunt, Charles Flanagan)

CONGRESS AND REPRESENTATIVE GOVERNMENT (William S. Livingston, chair)

9:15 - 9:45

Origin and Powers of Congress
(Joseph Cooper)

9:45 - 10:45

Representation (Richard A. Baker, Susan
Webb Hammond, Raymond W. Smock)

11:00 a.m. - 12:15 p.m.

*What Would the Founders Think
of Congress Today?* (Richard A.
Baker, chair; Joseph Cooper, Emily
J. Reynolds, Gerasimos C. Vans,
Charles Flanagan, facilitator)

CONGRESS AND THE PRESIDENT

1:15 - 1:45

*Historical Overview of Congressional-
Presidential Relations* (Michael J.
Kurtz, chair; Joseph Cooper)

1:45 - 2:45

Congressional Oversight (John Constance,
chair; Stephen Horn, J. Russell George)

3:00 - 4:15

Impeachment (Donald A. Ritchie, chair;
Richard Hunt, Dagmar S. Hamilton)

4:15 - 5:00 Workshops:

*The First Congress and The Bill
of Rights* (Richard Hunt)
Representation (Susan Webb Hammond)
Legislative-Executive Relations (Adrienne
Jamieson, Charles Flanagan)

TUESDAY, JUNE 15

CONGRESS AND THE PUBLIC

9:00 - 10:45 a.m.

Campaigns and Elections (Adrienne
Jamieson, chair; Walter Dean
Burnham, Dan Balz, Roderick
P. Hart, C. Robert Heath)

11:00 a.m. - 12:30 p.m.

Congress and the Press (Donald C.
Bacon, chair; Donald A. Ritchie, Kathy
Kiely, Dan Balz, Dave McNeely)

12:30 - 1:30

Lunch presentation: *Experiential Learning
in Washington* (Adrienne Jamieson)

THE INVESTIGATIVE ROLE OF CONGRESS

1:45 - 3:15

McCarthyism (Don E. Carleton, chair;
Donald A. Ritchie, David M. Oshinsky)

3:30 - 4:15

Workshop: *Using Technology to Teach
about Congress* (Frank H. Mackaman)

4:15 - 4:45

Workshop: *C-SPAN Resources in the
Classroom* (Rosemary Morrow)

WEDNESDAY, JUNE 16

CONGRESS: MONEY AND THE GENERAL WELFARE

9:00 - 9:15 a.m.

The Power of the Purse (Louis Fisher)

9:15 - 9:30

Promoting the General Welfare
(Susan Webb Hammond)

9:30 - 10:15

Making Tax Policy (Lawrence F. O'Brien III)

10:30 - 11:15

Workshop: *Tariff of Abomination*
(Richard Hunt)

12:00 - 1:00 p.m.

Lunch presentation at the University
of Texas Club: *Reflections on a
Congressional Career* (John Brademas,
with introduction by Bernard Rapoport)

1:15 - 4:00

Workshop: *Briefings on Using
Congressional Resources of the
Lyndon Baines Johnson Library and
the Center for American History*

6:00 - 7:30

1964 Civil Rights Act (Harry
J. Middleton, chair; Joe L. Atkins,
Corinne C. Boggs, John Brademas,
Stephen Horn, Lee C. White)

THURSDAY, JUNE 17

9:00 - 10:00 a.m.

Workshop: *Civil Rights Act of
1964* (Marsha Sharp, Frank
H. Mackaman, Nick Kotz)

CONGRESS AND FOREIGN POLICY

(Alan C. Lowe, chair; Charles
Flanagan, facilitator)

10:15 - 11:30

*Executive-Legislative Relationships in
Foreign Policy* (Robert A. Divine)
History of War Powers (Louis Fisher)

11:45 a.m. - 12:30 p.m.

Workshop: *Declaration of War
in 1812* (Richard Hunt)

12:30 - 1:30

Lunch presentation: *Ethics in the
Political Sphere* (Max R. Sherman)

CONGRESS AND COMPROMISE

1:30 - 2:45

The Art of Compromise
(Raymond W. Smock, chair)

Compromise of 1850 (Sean
M. Theriault, Richard Hunt)

3:00 - 3:45

Workshop: *Compromise of
1850* (Richard Hunt)

3:45 - 5:00

Archival research

FRIDAY, JUNE 18

CONGRESS AND THE HUMANITIES (Maceo C. Dailey Jr., chair)

9:00 - 10:15 a.m.

*The Art of Congressional
Biography* (Donald C. Bacon, Don
E. Carleton, Patrick L. Cox)

10:30 - 11:00

Congress in Literature (Betty Sue Flowers)

11:00 - 11:30

Congress in Art (James R. Ketchum)

TEACHER EVALUATION RESPONSES

SECTION I. RANKING OF INSTITUTE SESSIONS WITH RESPECT TO:**(a) presenters' knowledge of the subject matter ["content"]****(b)relevance of the subject matter to the secondary classroom ["relevance"]**

"[The institute was] the best experience, with regard to professional development, that I've had in eighteen years of teaching. Thank you so much!"

2004 TEACHER PARTICIPANT**1. Sunday evening opening program**

	Excellent	Good	Fair	Poor
(a) Content	28	7	1	
(b) Relevance	24	7	3	

2. Bruce Cole, *We the People*

	Excellent	Good	Fair	Poor
(a) Content	28	7	1	
(b) Relevance	29	6	4	

3. U.S. Sen. John Cornyn (R-TX), *Representing Texans in the U.S. Senate*

	Excellent	Good	Fair	Poor
(a) Content	25	6	5	
(b) Relevance	25	5	4	1

4. *Institutional Differences Between the House and the Senate*

	Excellent	Good	Fair	Poor
(a) Content	29	3	2	
(b) Relevance	27	3	2	1

5. Congress and Representative Government

	Excellent	Good	Fair	Poor
(a) Content	29	5		
(b) Relevance	27	4	2	

6. *Origin and Powers of Congress*

	Excellent	Good	Fair	Poor
(a) Content	31	3	1	
(b) Relevance	29	1	3	1

7. *Representation*

	Excellent	Good	Fair	Poor
(a) Content	29	3	2	
(b) Relevance	28	2	2	1

8. *What Would the Founders Think of Congress Today?*

	Excellent	Good	Fair	Poor
(a) Content	29	6		
(b) Relevance	25	7	2	

9. Congress and the President

	Excellent	Good	Fair	Poor
(a) Content	29	3		
(b) Relevance	26	3	2	

10. *Historical Overview of Congressional-Presidential Relations*

	Excellent	Good	Fair	Poor
(a) Content	28	4		
(b) Relevance	26	4	2	

11. Congressional Oversight

	Excellent	Good	Fair	Poor
(a) Content	19	8	5	3
(b) Relevance	19	8	5	2

12. Impeachment

	Excellent	Good	Fair	Poor
(a) Content	31	3		1
(b) Relevance	27	5	1	1

13. Workshops: *The First Congress and The Bill of Rights, Representation, and Legislative-Executive Relations* (all workshops combined).

	Excellent	Good	Fair	Poor
(a) Content	28	4	3	
(b) Relevance	26	6	3	

14. Congress and the Public

	Excellent	Good	Fair	Poor
(a) Content	24	7	3	
(b) Relevance	22	7	3	1

15. Campaigns and Elections

	Excellent	Good	Fair	Poor
(a) Content	27	5		2
(b) Relevance	25	5	2	1

16. Congress and the Press

	Excellent	Good	Fair	Poor
(a) Content	31	4		
(b) Relevance	26	7		1

17. Experiential Learning in Washington

	Excellent	Good	Fair	Poor
(a) Content	27	6	1	
(b) Relevance	23	5	5	

18. The Investigative Role of Congress

	Excellent	Good	Fair	Poor
(a) Content	26	4	3	
(b) Relevance	24	4	3	1

19. McCarthyism

	Excellent	Good	Fair	Poor
(a) Content	34		1	
(b) Relevance	28	4	1	1

20. Workshop: *Using Technology to Teach about Congress*

	Excellent	Good	Fair	Poor
(a) Content	24	10	2	
(b) Relevance	22	9	3	1

21. Congress: Money and the General Welfare

	Excellent	Good	Fair	Poor
(a) Content	23	5	3	1
(b) Relevance	21	7	2	1

"I consider this a once-in-a-career opportunity. The caliber of the presenters, the level of intellectual stimulation, and the sheer enormity of the personalities on stage inspired me and will continue to drive my efforts to impart and share my passion for the study of American government. Kudos to all of you who put this terrific institute together. I remain in your debt."

2004 TEACHER PARTICIPANT

TEACHER EVALUATION RESPONSES

22. *The Power of the Purse*

	Excellent	Good	Fair	Poor
(a) Content	25	8	1	1
(b) Relevance	24	8	1	1

23. *Promoting the General Welfare*

	Excellent	Good	Fair	Poor
(a) Content	24	8	3	
(b) Relevance	22	10	1	1

24. *Making Tax Policy*

	Excellent	Good	Fair	Poor
(a) Content	26	6	3	
(b) Relevance	25	6	2	1

25. Workshop: *Tariff of Abomination*

	Excellent	Good	Fair	Poor
(a) Content	31	5		
(b) Relevance	27	7	2	

26. *Reflections on a Congressional Career*

	Excellent	Good	Fair	Poor
(a) Content	27	6	3	
(b) Relevance	23	5	6	1

27. Workshop: *Briefings on Using Congressional Resources of the Lyndon Baines Johnson Library and the Center for American History* (both workshops combined)

	Excellent	Good	Fair	Poor
(a) Content	22	7	8	
(b) Relevance	19	9	9	

27a. Workshop: *Briefings on Using Congressional Resources of the Lyndon Baines Johnson Library*

	Excellent	Good	Fair	Poor
(a) Content	4	2	6	
(b) Relevance	3	2	7	

27b. Workshop: *Briefings on Using Congressional Resources of The Center for American History*

	Excellent	Good	Fair	Poor
(a) Content	4	3		
(b) Relevance	4	3		

28. Panel discussion: *1964 Civil Rights Act*

	Excellent	Good	Fair	Poor
(a) Content	33	2	1	
(b) Relevance	31	2	1	1

29. Workshop: *Civil Rights Act of 1964*

	Excellent	Good	Fair	Poor
(a) Content	30	4	1	
(b) Relevance	28	5	1	

30. *Congress and Foreign Policy*

	Excellent	Good	Fair	Poor
(a) Content	28	4	2	
(b) Relevance	28	2	3	

“How honored am I to be part of this institute. It has been first class from the very beginning—first class in your treatment of the participants, in our accommodations, and absolutely marvelous presenters.”

2004 TEACHER PARTICIPANT

31. Executive-Legislative Relationships in Foreign Policy

	Excellent	Good	Fair	Poor
(a) Content	28	5	2	
(b) Relevance	27	5	2	

32. History of War Powers

	Excellent	Good	Fair	Poor
(a) Content	29	6	1	
(b) Relevance	28	4	3	

33. Workshop: Declaration of War in 1812

	Excellent	Good	Fair	Poor
(a) Content	30	6		
(b) Relevance	27	7	1	

34. Ethics in the Political Sphere

	Excellent	Good	Fair	Poor
(a) Content	31	3	2	
(b) Relevance	29	6		

35. Congress and Compromise

	Excellent	Good	Fair	Poor
(a) Content	27	5	1	
(b) Relevance	23	7	2	

36. The Art of Compromise

	Excellent	Good	Fair	Poor
(a) Content	29	5	2	
(b) Relevance	25	7	2	1

37. Compromise of 1850

	Excellent	Good	Fair	Poor
(a) Content	33	3		
(b) Relevance	29	6		

38. Workshop: Compromise of 1850

	Excellent	Good	Fair	Poor
(a) Content	31	5		
(b) Relevance	29	4	2	

39. The Art of Congressional Biography

	Excellent	Good	Fair	Poor
(a) Content	18	15	4	
(b) Relevance	14	13	8	1

40. Congress in Literature

	Excellent	Good	Fair	Poor
(a) Content	24	7	2	
(b) Relevance	20	11		1

41. Congress in Art

	Excellent	Good	Fair	Poor
(a) Content	31	5	1	
(b) Relevance	26	7	2	1

TEACHER EVALUATIONS: SECTION II
Institute on Congress and American History

	Excellent	Good	Fair	Poor
Institute topic	31	4		
Ease of application process	22	9	1	1
Staff communication	26	4	3	1
Variety of session formats	21	9	1	3
Institute length	21	10	4	1
Quality of workshop materials	30	3	1	
Staff assistance	29	2	2	
Meeting space	25	8	2	
Food	22	8	1	1
Accommodations	20	7	4	
Stipend amount	17	10	1	

“What an outstanding gathering of experts, scholars, teachers, politicians, and university leaders.”

2004 TEACHER PARTICIPANT

