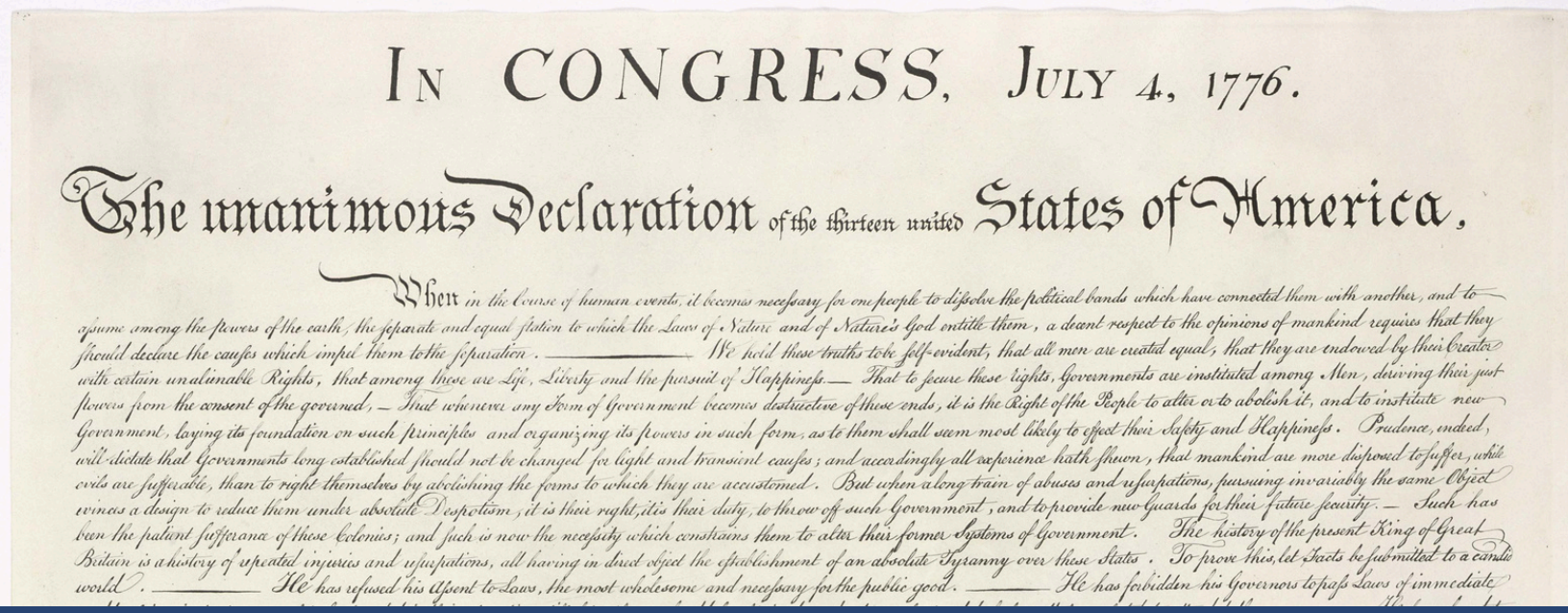

INTERDISCIPLINARY APPROACHES TO TEACHING THE DECLARATION OF INDEPENDENCE

September 28, 2026 • 5:00–6:15 p.m. CT

HUMANITIES TEXAS PROFESSIONAL DEVELOPMENT WEBINAR

September 28, 2026
5:00–6:15 p.m. CT

Interdisciplinary Approaches to Teaching the Declaration of Independence
This interdisciplinary webinar for social studies and English language arts teachers will focus on the Declaration of Independence and other key founding-era primary sources. Participants will explore ways to help students learn about the Revolutionary era through selected texts while building skills for the future.

LORRI GLOVER is the John Francis Bannon Endowed Chair in the History Department at Saint Louis University. Her books include *The Fate of the Revolution: Virginians Debate the Constitution* and *Eliza Lucas Pinckney: An Independent Woman in the Age of Revolution*. She is co-editor of a forthcoming collection of essays, *Learning Through George Washington: A Guide for Educators, Students, and Citizens*. Glover has served as president of both the Southern Association for Women Historians and the Southern Historical Association.

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