

PRIMARY SOURCE PEDAGOGY WITH THE NATIONAL ARCHIVES • WEBINAR SERIES

Cohort I • September 13, October 4, and November 1, 2022

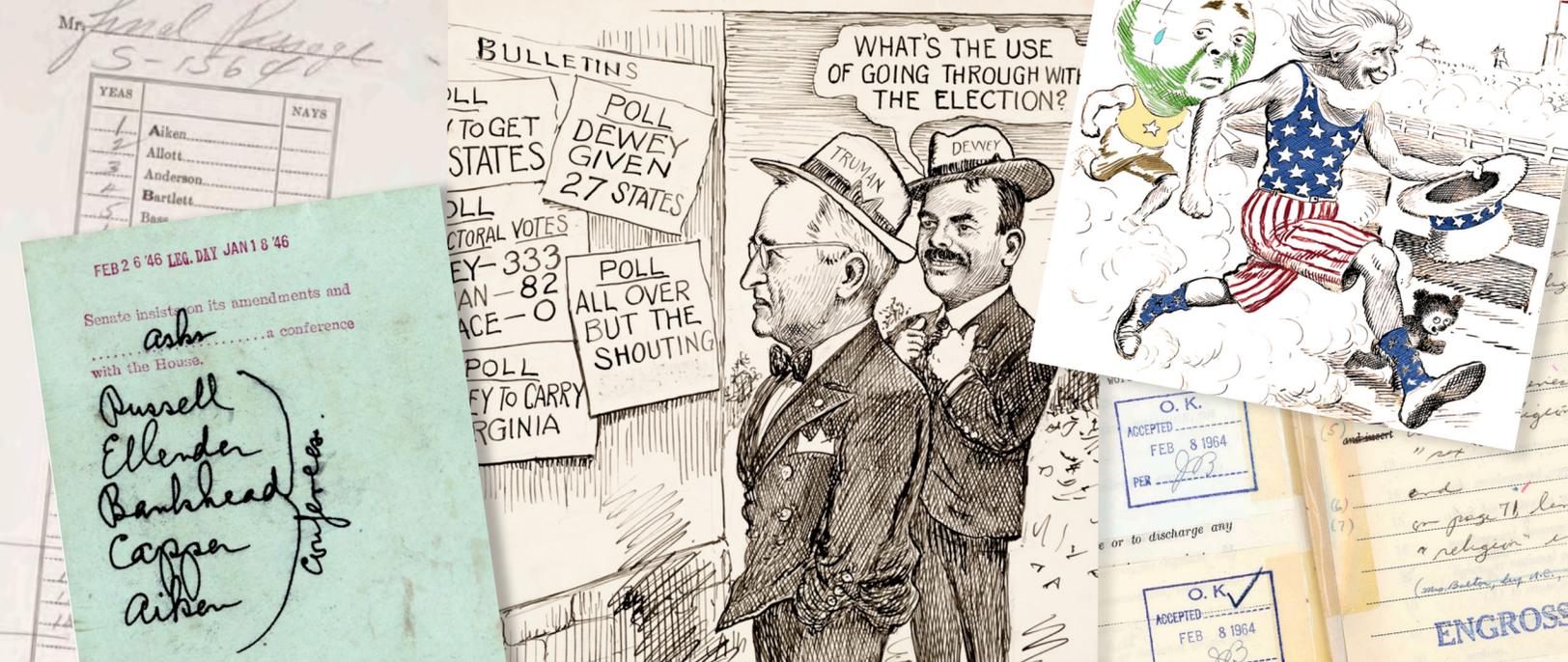
HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT WEBINAR SERIES

All times are listed in Central Time.

- September 13 ----- **Session I**
 5:00–7:00 p.m. What is a primary source? What tools are available to begin the analysis process?
- October 4 ----- **Session II**
 5:00–7:00 p.m. What tools are available to adapt primary sources to meet students' needs?
- November 1 ----- **Session III**
 5:00–7:00 p.m. How can you teach with multiple primary sources to improve student understanding?

Made possible with major funding from the State of Texas, with ongoing support from the National Endowment for the Humanities.





PRIMARY SOURCE PEDAGOGY WITH THE NATIONAL ARCHIVES • WEBINAR SERIES

Cohort II • September 20, October 11, and November 15, 2022

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5:00–7:00 p.m. What is a primary source? What tools are available to begin the analysis process?

October 4 ----- **Session II**

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FACULTY

CHARLES FLANAGAN is the outreach supervisor at the Center for Legislative Archives at the National Archives and Records Administration in Washington, DC. Previously, he was a high school teacher for thirty years. During his last two decades in the classroom, Flanagan was the humanities department chair and history teacher at the Key School in Annapolis, Maryland. While at Key, he led the development of an interdisciplinary literature and history curriculum that featured hands-on learning with classic literature and primary sources in history. Flanagan has a BA from Assumption College, an MA from St. John's College, and a PhD in American studies from the University of Maryland.

VAL MCVEY is the director of programs for the National Archives Foundation. Prior to joining the Foundation in 2021, she was the longtime director of curriculum at the Lou Frey Institute at the University of Central Florida. For over thirteen years, Val worked in multiple roles to support the Lou Frey Institute's mission of promoting the development of enlightened, responsible, and actively engaged citizens through civic education professional development programming, K-12 curriculum development, identifying and securing strategic partnerships, grants management and budget oversight. Prior to joining the Lou Frey Institute, Val worked for a secondary school in Orlando, Florida, as an English language arts teacher and academic advisor. She holds a master's degree in curriculum and instruction from the University of Saint Joseph (CT). She lives in Connecticut with her husband and twin eight-year-olds.