



READING LIKE A HISTORIAN WITH THE STANFORD HISTORY EDUCATION GROUP
July 5–7, 2022

HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT ONLINE INSTITUTE

All times listed in Central Time.

Tuesday, July 5
1:00–3:00 p.m.

----- Introduction to Reading Like a Historian
with a lesson on the Battle of Lexington

Wednesday, July 6
1:00–3:00 p.m.

----- Facilitating Discussion
with a lesson on Fidel Castro

Thursday, July 7
1:00–3:00 p.m.

----- Formative Assessment with Beyond the Bubble Tasks



**Stanford History
Education Group**

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Tiebout, Cornelius, Engraver, and Elkanah Tisdale. *Battle of Lexington* / E. Tisdale del. ; C. Tiebout sculpt.
United States Massachusetts Lexington, . [179] Photograph. <https://www.loc.gov/item/2004669978/>.

JOEL BREAKSTONE directs the Stanford History Education Group (SHEG). He received his PhD from the Stanford Graduate School of Education. Along with Mark Smith and Sam Wineburg, he led the development of SHEG's assessment website, Beyond the Bubble. He received the Larry Metcalf Exemplary Dissertation Award from the National Council for the Social Studies in 2014. He holds a BA in history from Brown University and a MA in liberal studies from Dartmouth College. After college, he taught high school history in Thetford, Vermont. His research focuses on how teachers use assessment data to inform instruction.

TERESA ORTEGA is SHEG's assistant director of curriculum and operations. She collaborates on SHEG's research studies, history curriculum and assessments, and civic online reasoning curriculum and assessments. She holds a BA and a MA in history from Stanford.