



RECONSTRUCTION AND THE REMAKING OF TEXAS • WEBINAR SERIES  
Mondays • January 16, 23, 30 and February 6, 2023

HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT WEBINAR SERIES

*All times are listed in Central Time.*

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|-------------------------------------|-------|---|
| <b>January 16</b><br>5:00–6:30 p.m. | ----- | The Road to Reconstruction              |
| <b>January 23</b><br>5:00–6:30 p.m. | ----- | Presidential Reconstruction             |
| <b>January 30</b><br>5:00–6:30 p.m. | ----- | Congressional Reconstruction            |
| <b>February 6</b><br>5:00–6:30 p.m. | ----- | The Legacies of Reconstruction in Texas |

Image: King & Baird, *Emancipation*, c. 1865, wood engraving printed in black and rose, Prints and Photographs Division, Library of Congress.

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## FACULTY DIRECTOR

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**ANDREW TORGET** is a historian of nineteenth-century North America at the University of North Texas, where he holds the University Distinguished Teaching Professorship. An award-winning speaker, he has been featured at Harvard, Stanford, Rice, Duke, Johns Hopkins, and the Library of Congress. The author or editor of five books, his most recent, *Seeds of Empire*, won twelve book prizes and awards and was hailed by *Texas Monthly* as “the most nuanced and authoritative rewriting of Texas’s origin myth to date.” In 2018, he set a Guinness World Record for the World’s Longest History Lesson, which was seen online by more than 30 million people. The Texas State Historical Association awarded him the Bryan Leadership in Education Award in 2020, and the *Dallas Morning News* named him a finalist for their “Texan of the Year” award in 2021 for the “uncommon, inspirational impact” of his work. One of his current projects is “Texas History for Teachers,” an online portal of free teaching resources for fourth- and seventh-grade social studies teachers, for which he received the Whiting Foundation’s Public Engagement Fellowship in 2022. In 2023, he will serve as a U.S. Fulbright Scholar to Germany, where he will be teaching American history at the University of Bremen.

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## MASTER TEACHERS

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**JAY FERGUSON** has been teaching Texas history in Round Rock ISD for the past eleven years and currently serves on the campus leadership team and as the social studies department chair at Canyon Vista Middle School. He has written curriculum for his district. He is currently serving as a lead educational consultant for the “Texas History for Teachers” project based at the University of North Texas.

**CHASSIDY OLAINU-ALADE** is a career social studies educator and curriculum expert. She holds a bachelor’s degree in history and secondary education from Louisiana State University, as well as an MEd in secondary social studies from Texas Southern University. A major focus of her coursework and area of research has been African American studies and the history of American South. Chassidy moved to Texas in 2006 and served as a classroom teacher of eighth-grade American history for seven years before becoming an instructional coach for secondary social studies. Presently she serves as the coordinator for community and civic engagement in Fort Bend ISD where she is a leader and advocate for the education of the convict leasing system and memorialization of the Sugar Land 95. As a proponent of inquiry-based learning in social studies, she has a keen interest in developing curriculum based on primary source documents and archival resources.

**MICHELLE PHILLIPS** is the history department chair—and member of the leadership team—at Wellborn Middle School in College Station ISD, where she has taught Texas history for five years and served as a curriculum developer. She currently serves as a lead educational consultant for the “Texas History for Teachers” project based at the University of North Texas.