Monday, June 28 9:00–11:30 a.m.  
Active Learning Techniques for Teaching the Legislative Process and the Role of Congress

Tuesday, June 29 9:00–11:30 a.m.  
Teaching the History of U.S. Foreign Policy with Political Cartoons

Wednesday, June 30 9:00–11:30 a.m.  
Teaching the New Deal and the Great Society with Primary Sources

Thursday, July 1 9:00–11:30 a.m.  
Teaching the History of Women’s Engagement in Politics with Petitions to Congress, 1830–1971

Friday, July 2 9:00–11:30 a.m.  
Teaching the History of Racial Discrimination and Civil Rights with Primary Sources, from Reconstruction to the Voting Rights Act of 1965

Image: Documents and political cartoons from the Center for Legislative Archives, National Archives and Records Administration.

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HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT ONLINE INSTITUTE

All times listed in Central Time.

Monday, July 19
9:00–11:30 a.m.
Active Learning Techniques for Teaching the Legislative Process and the Role of Congress

Tuesday, July 20
9:00–11:30 a.m.
Teaching the History of U.S. Foreign Policy with Political Cartoons

Wednesday, July 21
9:00–11:30 a.m.
Teaching the New Deal and the Great Society with Primary Sources

Thursday, July 22
9:00–11:30 a.m.
Teaching the History of Women's Engagement in Politics with Petitions to Congress, 1830–1971

Friday, July 23
9:00–11:30 a.m.
Teaching the History of Racial Discrimination and Civil Rights with Primary Sources, from Reconstruction to the Voting Rights Act of 1965

Image: Documents and political cartoons from the Center for Legislative Archives, National Archives and Records Administration.

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CHARLES FLANAGAN is outreach supervisor at the Center for Legislative Archives at the National Archives and Records Administration in Washington, DC. Previously, he was a high school teacher for thirty years. During his last two decades in the classroom, Flanagan was the humanities department chair and history teacher at the Key School in Annapolis, Maryland. While at Key, he led the development of an interdisciplinary literature and history curriculum that featured hands-on learning with classic literature and primary sources in history. Flanagan has a BA from Assumption College, an MA from St. John's College, and a PhD in American studies from the University of Maryland.

------------------------ Facilitators ------------------------

MARTHA GROVE, Archivist, National Archives and Records Administration
VAL MCVEY, Director of Curriculum, Florida Joint Center for Citizenship
KATIE MUNN, Education Specialist, National Archives and Records Administration
JAY WYATT, Assistant Director, National Archives and Records Administration