



TEACHING THE U.S. CONSTITUTION · FORT WORTH
Tuesday, October 29, 2019

HUMANITIES TEXAS TEACHER PROFESSIONAL DEVELOPMENT WORKSHOP
Fort Worth Museum of Science and History • 1600 Gendy Street • Fort Worth, Texas

7:30–8:15 a.m.	Check-in and breakfast
8:15–8:30 a.m.	Welcome and opening remarks
8:30–9:15 a.m.	The Articles of Confederation <i>Woody Holton, University of South Carolina</i>
9:20–10:05 a.m.	Compromises in Adopting the Constitution <i>Joseph Kobylka, Southern Methodist University</i>
10:05–10:25 a.m.	Break and group photo
10:25–10:35 a.m.	Humanities Texas educational resources
10:35–11:20 a.m.	Federalists v. Antifederalists <i>Denver Brunsman, The George Washington University</i>
11:25 a.m.–12:10 p.m.	Teaching the Bill of Rights and the Constitution <i>Charles Flanagan, National Archives</i>
12:10 –1:00 p.m.	Lunch
1:00 –3:15 p.m.	Primary source seminars
3:15–3:30 p.m.	Final announcements

Image: Howard Chandler Christy (1873–1952), *Scene at the Signing of the Constitution*, 1940.
Oil on canvas, Courtesy of the Architect of the Capitol, Washington, DC.

Made possible with support from the State of Texas and the National Endowment for the Humanities.

FEATURED SCHOLARS

DENVER BRUNSMAN is associate professor and associate (vice) chair of the history department at George Washington University, where his courses include “George Washington and His World,” taught annually at Mount Vernon. His book, *The Evil Necessity: British Naval Impressment in the Eighteenth-Century Atlantic World* (2013), received the Walker Cowen Memorial Prize for an outstanding work in eighteenth-century studies in the Americas and Atlantic world. He is also a coauthor of a leading college and AP U.S. History textbook, *Liberty, Equality, Power: A History of the American People* (2015, 2019), and the coeditor of *The American Revolution Reader* (2014), among other works. His honors include the Oscar and Shoshana Trachtenberg Prize for Teaching Excellence at George Washington University (2018) and selection to the College Board AP U.S. History Development Committee (2018).

WOODY HOLTON is Bonnie and Peter McCausland Professor of History at the University of South Carolina. His 2009 book, *Abigail Adams*, which he wrote on a Guggenheim Fellowship, won the Bancroft Prize. Holton is also the author of *Unruly Americans and the Origins of the Constitution* (2007), which was a finalist for the National Book Award. His first book, *Forced Founders: Indians, Debtors, Slaves, and the Making of the American Revolution in Virginia* (1999), won the Fraunces Tavern Museum Book Award (presented by the New York Sons of the Revolution) and the Merle Curti Award (presented by the Organization of American Historians). His books are required reading on more than two hundred college campuses, and his work has been widely anthologized and also translated into German and Arabic. He is currently writing a comprehensive history of the American Revolutionary era.

CHARLES FLANAGAN is outreach supervisor at the Center for Legislative Archives at the National Archives and Records Administration in Washington, DC. Previously, he was a high school teacher for thirty years. During his last two decades in the classroom, Flanagan was the humanities department chair and history teacher at the Key School in Annapolis, Maryland. While at Key, he led the development of an interdisciplinary literature and history curriculum that featured hands-on learning with classic literature and primary sources in history. Flanagan has a BA from Assumption College, an MA from St. John’s College, and a PhD in American studies from the University of Maryland.

JOSEPH F. KOBYLKA is associate professor of political science at Southern Methodist University. He earned his BA in government and history at Beloit College and his PhD in political science from the University of Minnesota. Since joining the SMU faculty in 1983, he has published three books—*The Politics of Obscenity*, *Public Interest Law: An Annotated Bibliography*, and *The Supreme Court and Legal Change: Abortion and the Death Penalty*—and several journal articles and book chapters. His teaching interests touch on American constitutional law and politics, judicial decision-making, and American political thought. He is currently finishing a biography of former Supreme Court Justice Harry A. Blackmun and will then turn to a study of recent church-state litigation. Kobylka assisted in developing the award-winning 2007 PBS series *The Supreme Court*. His “Cycles of American Political Thought”—thirty-six lectures on the development of political philosophy in America—was published by The Teaching Company in late 2006. Selected twice by SMU to give the Opening Convocation Address (2001, 2014) and recipient of four SMU research grants and fellowships, Kobylka has also won numerous teaching and service awards at SMU. He serves as faculty advisor to the Honor Council, the Political Science Symposium, and Pi Sigma Alpha.